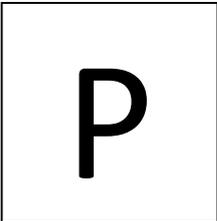




Control or Restraint of Students Policy



1. Rationale

1.1 If the school is aware of students who are likely to behave in a way that may require restraint, or a situation arises where restraint is necessary for the safety of the staff and student/s the following plans are in place:-

- 1.1.1 Managing the students (e.g. reactive strategies to de-escalate a conflict)
- 1.1.2 If necessary inform parents to ensure they are clear about what specific action may need to be taken
- 1.1.3 Staff trained in minimising conflict
- 1.1.4 Additional support can be summoned if appropriate

2. Using Control or Restraint

2.1 Using strategies taught or restraint to prevent the student from any of the following:-

- 2.1.1 Committing a criminal offence (including behaving in a way that would be an offence if student were not under the age of criminal responsibility)
- 2.1.2 Injuring themselves or others
- 2.1.3 Causing damage to property (including own property)
- 2.1.4 Engaging in any behaviour prejudicial to maintaining good order and discipline at the school or among any of its students whether that behaviour occurs in a classroom during a teaching session or elsewhere

3. Types of Incidents

3.1 They fall into two main categories:-

- 3.1.1 Where action is necessary in self-defence or because there is an imminent risk or injury;
- 3.1.2 Where there is a developing risk of injury, or significant damage to property;

Examples are

- 3.1.2.1 Student attacks a member of staff or another student;
- 3.1.2.2 Students fighting;
- 3.1.2.3 Students engaged in, or on the verge of committing, deliberate damage or vandalism to property;
- 3.1.2.4 Students causing, or at risk of causing injury or damage by accident by rough play or by misuse of dangerous materials or objects;
- 3.1.2.5 A student running in a corridor or on a stairway in a way he or she might have or cause an accident likely to injure him or herself or others;

4. Application of Force

- 4.1 Physically interposing between students;
- 4.2 Blocking students path;

VERSION 1	TO BE APPROVED BY FULL GOVERNING BODY ON: May 21	POLICY RENEWAL REQUIRED: ANNUALLY	REVIEW DATE May 22	SIGNED: CHAIR OF GOVERNORS
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- 4.3 Holding;
- 4.4 Leading by the arm or hand;
- 4.5 Shepherding student away by a hand in the centre of the back.

- 4.6 Staff must **NOT**:-
 - 4.6.1 Hold a student around the neck or collar or anyway that may restrict breathing;
 - 4.6.2 Slapping, punching or kicking a student;
 - 4.6.3 Twisting or forcing a limb against a joint;
 - 4.6.4 Tripping a student;
 - 4.6.5 Holding a student by the ear or hair;
 - 4.6.6 Holding a student face down on the ground.

- 4.7 Staff should always avoid touching or holding a student in a way that might be considered indecent.

- 5. Recording Incidents**
 - 5.1 School has to keep an up-to-date record of all such incidents logged via PRS and passed to Designated Safeguarding Lead (DSL) / House Pastoral Manager (Deputy DSL). This should include:-
 - 5.1.1 Name(s) of students involved and where incident took place;
 - 5.1.2 Name(s) of any other staff or students who witnessed the incident;
 - 5.1.3 The reason force was necessary (eg. to prevent injury to student, another student or member of staff);
 - 5.1.4 How the incident began and progressed including details or students behaviour, what was said by each party, the steps taken to defuse or calm the situation, the degree of force used, how it was applied and for how long?
 - 5.1.5 Student's response and outcome of the incident;
 - 5.1.6 Details of any injury suffered by the student, another student, or a member of staff and any damage to property.
 - 5.1.7 This should be recorded on a PRS and passed to DSL.



Control or Restraint of Students Policy

Control and Restraint REPORT FORM

Name of Person completing form:			
Position held:		Date:	

Names of student(s) involved and location of incident:

Name(s) of witnesses (*staff and students*)

Was control or restraint necessary? *If 'yes' please state why*

Summary of the incident (*to include how the incident began and progressed, details of student's behaviour, what was said by each party*)

Was it in the:

Student's Best Interest?

Reasonable?

Proportionate?

Absolutely Necessary?



Control or Restraint of Students Policy

Student's response and outcome of the incident

Please detail any damage (*if applicable*) to property during the incident

Signed: _____ Date: _____

*Please attach this to the PRS completed for the incident