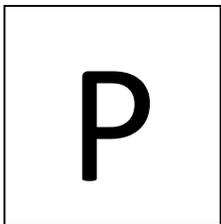




BEHAVIOUR FOR LEARNING POLICY



1 Rationale

1.1 This Behaviour for Learning Policy underpins education at Light Hall School. Learning is our core purpose; it applies not only to the academic study our students pursue but to the way in which we help them to develop the values and social skills they need to become good citizens.

1.2 Our behaviour for Learning policy is supported by our Code of Conduct. Our Code of Conduct is based on the core values of respect and responsibility. At Light Hall this means that we treat everyone and everything with courtesy, kindness, interest and understanding and that we follow all instructions without question. At Light Hall we believe that behaving with respect and responsibility allows us to be the best that we can. Striving for excellence is one of our core values and our school motto is “The best from everyone, all of the time”. This informs how we behave and work at Light Hall.

At Light Hall school we do not tolerate:

- Sexist, racist, homophobic behaviour or discriminatory behaviour associated with disability, gender presentation, religion or language.
- Fighting or violent behaviour.
- Vandalism and /or destructive behaviour.
- Bullying, intimidation or Harassment.
- Rudeness or abusive behaviour to ANY member of staff,
- Rudeness and/or abusive behaviour to other students.
- Bringing anything illegal or dangerous onto the school site.
- Any involvement with illegal drugs or alcohol.
- Smoking on site – Light Hall is a NO SMOKING SITE.
- Bringing/inviting any unauthorised persons onto the school site.
- Abusive parents / carers (please see the Abusive Parents Policy)

1.3 Light Hall School therefore expects the highest standards of behaviour from all students at all times.

2 Aims of this policy

- 2.1. To promote the five core values of Light Hall School.
- 2.2. To create a caring and safe learning environment free from disruption, violence, bullying and any form of harassment.
- 2.3. To promote self-esteem, self-discipline, proper regard for authority and a sense of responsibility for one’s actions
- 2.4. To promote a consistent approach to behaviour for learning amongst all members of the school community.
- 2.5. To ensure that all students and staff at Light Hall understand the rationale and accept a common responsibility for maintaining good behaviour in school and in the community and promote the Light Hall Code of Conduct.
- 2.6. To provide good adult and peer role models of caring, co-operative behaviour so that purposeful learning opportunities are available for all students.
- 2.7. To reinforce positive attitudes to the schools’ expectations of good behaviour for learning.

VERSION 1	TO BE APPROVED BY FULL GOVERNING BODY ON: Nov 21	REVIEW DATE Nov 2022	SIGNED: CHAIR OF GOVERNORS
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3 Principles Underpinning this Policy

- 3.1. This policy has been written using DfE guidance (January 2017). All students are expected to show consideration for other people and the environment both in school at all times and in the community. Light Hall School also expects all students to be vigilant and to report any incidents of bullying and discrimination.
- 3.2. Teachers have statutory authority to discipline students whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction (Section 90 and 91 of the Education and Inspections Act 2006). The following statements underpin the policy:
- The authority also applies to all paid staff with responsibility for students, such as teaching assistants;
 - Teachers can discipline students at any time the student is in school or elsewhere under the charge of a teacher, including on school visits;
 - Teachers have the authority to impose detention outside school hours;
 - Teachers can confiscate students' property.
- 3.3 Light Hall School expects students to take responsibility for their own behaviour and will ensure that all students are made aware of the school policy, procedure and high expectations. All parents will be made aware of the school policy, procedure and expectations when their children join the school and thereafter on an annual basis.
- 3.4 The Light Hall behaviour for learning policy acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEND).
- 3.5 It is our belief that the success of this policy depends very much on all staff, students and parents/carers being involved in the effort to maintain high standards of behaviour for learning at Light Hall School and in the community. This will entail all parties enforcing the Light Hall Behaviour for Learning framework, the Light Hall Code of Conduct and the Light Hall Anti-Bullying Charter.
- 3.6 We, as members of this school community, *all* have a responsibility to maintain good behaviour – to ignore misbehaviour is to condone it.

4 Rewards

- 4.1 "Sanctions can limit behaviour but rewards and praise can change behaviour"
- 4.2 It is the school's belief that the key to high standards of behaviour for learning and self-discipline is through positive reward. Rewards are much more effective in ensuring good behaviour than anything else. Students who are well behaved, well-motivated and include themselves fully in school life should be rewarded.



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4.3 It is the aim of every member of staff at Light Hall to issue more rewards than sanctions. The aim of giving a reward is to encourage, motivate, enthuse and acknowledge students who have made a positive contribution to their learning and/or their daily involvement in school life.

4.4 Staff expected to acknowledge good behaviour/good work by:

- Putting positive points on Class Charts
- Sending a letter home
- Sending a praise postcard
- Making a call home
- Awarding House Points
- Referral to the Golden Book

4.5 Full details of all rewards can be found in the Light Hall Behaviour for Learning Framework and this section of the policy should be read in conjunction with this framework.

5 Sanctions

5.1 Students whose behaviour is unacceptable or inappropriate must accept the consequences of that behaviour. Certain negative actions will lead to certain sanctions. The full list of sanctions is available in the Behaviour for Learning framework but can include intervention at any stage by the following:

Leadership	Pastoral	Teaching
Headteacher	Pastoral manager	Subject leader
Deputy headteacher	Progress and Development Leader	Classroom teacher
Assistant headteacher		
Governing Body		

5.2 Details regarding specific intervention strategies are available in the Behaviour for Learning framework but could include:

- Monitoring report;
- Parental meeting;
- Internal Isolation;
- Fixed Term suspension;
- Governing Body Student disciplinary meeting;
- Permanent Exclusion.

5.3 In accordance with section 91 of the Education and Inspections Act 2006 all staff at Light Hall will ensure that the sanction issued is reasonable and that they take into account the student's age, any special educational needs or disability they have, and any religious requirements affecting them.



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6 Detaining Students

- 6.1 Staff may issue a student with a detention as a sanction. Under normal circumstances students will be given 24 hours' notice of the detention outside of school hours unless alternative arrangements been made.
- 6.2 Parental consent is not required for detentions.
- 6.3 Students are expected to record this detention in their home school notebooks and inform their parents of the sanction.
- 6.4 When issuing a detention Light Hall staff will take into consideration any safeguarding concerns.
- 6.5 Failure to attend a detention when a student is present in school will lead to further consequences and sanctions.
- 6.6 This section of the policy should be read in conjunction with the Light Hall behaviour for Learning Framework and the guidance issued to staff on the issue of detentions as sanctions.

7 The Use of Force to Restrain Students

- 7.1 All members of Light Hall school staff have a legal power to use reasonable force. This power applies to any member of staff at Light Hall School. It can also apply to people whom the Headteacher has temporarily put in charge of pupils. Reasonable force can be used at Light Hall to prevent pupils from hurting themselves or others, from damaging property, or from causing disorder. The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances.
- 7.2 The following list is not exhaustive but provides some examples of situations where reasonable force can and cannot be used:

Staff at Light Hall can use reasonable force to:

- Prevent a student from committing a criminal offence (including behaving in a way that would be an offence if the student were not under the age of criminal responsibility.
- Prevent a pupil from attacking a member of staff or another pupil, injuring themselves or others, or to stop a fight in the playground; and
- Restrain a student at risk of harming themselves through physical outbursts.

Staff at Light Hall cannot:

- Use force as a punishment – it is always unlawful to use force as a punishment.



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7.3 This section of the policy should be read in conjunction with Light Hall Policy on Control and Restraint.

8 The Use of Internal Isolation

8.1 Whilst in isolation a student is removed from timetabled lessons and/or break times. Isolation is a sanction only issued by Pastoral managers, Progress and Development Leaders and Senior staff at Light Hall School. A non-exhaustive list of reasons for isolation is outlined in the Light Hall Behaviour for Learning Framework. If a student receives this sanction their parents / carers are informed. Whilst in Isolation, the Manager of the isolation facility will source work for the individual that relates directly to the curriculum of the student and the student will be supervised whilst the work is completed.

8.2 In isolation students will have the opportunity to eat and drink and will be permitted other convenience breaks as decided by the Manager.

9 The Power to Search and Confiscate Student Property

9.1 Light Hall staff can search a student for any item if the student agrees. The Headteacher and staff, authorised by the Headteacher, have the statutory power to search students or their possessions, without consent, where they have reasonable grounds for suspecting that the student may have a prohibited item. Prohibited items are:

- Knives or offensive weapons;
- Alcohol;
- Illegal drugs;
- Stolen items;
- Tobacco and cigarette papers;
- Fireworks;
- Pornographic material;
- Items prohibited by the school such as MP3 players, headphones and items of jewellery not listed on the school uniform list
- Any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the student).

9.2 A member of staff conducting a search, if possible, should be the same sex as the student being searched; and there must be a witness (also a staff member). There is a limited exception to this rule. Staff can carry out a search of a student of the opposite sex to them and without a witness present, but only where it is reasonably believed that there is a risk that serious harm will be caused to a person if a search is not conducted immediately and where it is not reasonably practicable to summon another member of staff.

9.3 Light Hall staff can seize any prohibited item found as a result of a search. They can also seize any item, however found, which they consider harmful or detrimental to school discipline.



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9.4 This section of the policy should be read in conjunction with the Light Hall Student Search protocol.

9.5 Further guidance regarding the power to search and confiscate student property can be found in the Department for Education (DfE) guidance:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/279245/searching_screening_confiscation_advice_feb14.pdf;

10 The Role of Parents (Home/School Agreement)

10.1 In order for our principles to work and for us to succeed in meeting the aims of this policy, the school and parents/carers must work in partnership to encourage good behaviour at all times.

All students have a copy of the home school agreement in their home school notebooks – it is signed by all parties annually.

11 Working with Outside Agencies

11.1 There is a need to involve the expertise and support of people outside Light Hall School when a student's behaviour continues to be a cause for concern. In these cases, parents will always be contacted first to discuss the need for external support. The following are agencies the school can enlist support from, appropriate to the student's needs.

- Behaviour Support Service (SISS)
- Educational Psychologist
- Educational Social Worker
- Child and Adolescent Mental Health Service (SOLAR / CAMHS)
- The Police (YOTs)
- Integrated Family Support Team
- Social Services

11.2 This is not an exhaustive list and there are a number of other agencies that we may approach for support, depending upon the nature of the child's difficulties.

12 Students' conduct outside the school gates.

12.1 Subject to the behaviour policy, teachers may discipline students for misbehaviour when the student is:

- Taking part in any school-organised or school-related activity or
- Travelling to or from school or
- Wearing school uniform or
- In some other way identifiable as a student at the school.



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12.2 In addition to the above, teachers may issue sanctions for misbehaviour at any time, whether or not the conditions above apply, that:

- Could have repercussions for the orderly running of the school or
- Poses a threat to another student or member of the public or
- Could adversely affect the reputation of the school.

12.3 In all cases of misbehaviour the teacher can only discipline the student on school premises or elsewhere when the student is under the lawful control of the staff member.

12.4 Parents / carers are expected to take responsibility for their child's journey to and from school.

12.5 Whilst the school will endeavour to investigate incidents which may occur on the journey to and from school, and will take reasonable, appropriate action against breaches of this behaviour policy and the Light Hall Code of Conduct, the school is not able to "police" public transport or the local community.

13. Malicious accusations against school staff.

13.1 If a current student makes an accusation against any member of Light Hall School staff that is proved to be malicious, the Head Teacher will consider whether any disciplinary action is appropriate against the student who made it. If accusations are made by someone who is not a student or is not associated with Light Hall School then the police may be asked to consider whether any action might be appropriate.

This document also links to the following policies:

- E Safety Policy
- Exclusions Policy
- Acceptable Use of ICT Policy
- Use of Social Media Policy
- Child Protection Policy
- Special Educational Needs and Disabilities Policy
- Attendance Policy
- The Light Hall Code of Conduct, the Light Hall Behaviour for Learning Framework, Anti-bullying charter, the Light Hall Behaviour for Learning criteria and the Light Hall Home/School agreement underpin this policy.

14. Review and Monitoring

14.1 This policy will be reviewed annually by the Governing Body. It will be available on the School website at all times.