

# What will I study in French at Light Hall?

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>• Discussing career choices (subjunctive mood)</li> <li>• Jobs/Work preferences (conditional tense)</li> <li>• Describing world issues</li> <li>• The environment (modal verbs – tenses)</li> <li>• Discussing ethical shopping (the passive)</li> <li>• Discussing volunteering</li> <li>• Indirect object pronouns</li> <li>• Mock Exam preparation &amp; assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Mock exam feedback and improvement</li> <li>• Using a wide range of tenses</li> <li>• Developing structures for the written exam</li> <li>• Using literary texts</li> <li>• Exam strategies &amp; techniques</li> <li>• Second Mock: Listening &amp; Reading Exams</li> </ul>	<ul style="list-style-type: none"> <li>• Final Exam Preparation</li> <li>• Recap; Recall and revision techniques</li> <li>• Understanding the structure of the paper</li> <li>• Understanding instructions in TL</li> <li>• Exam paper structures</li> <li>• Essential vocabulary &amp; phrases for GCSE exam</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>• Describing your home town</li> <li>• Using a range of negatives</li> <li>• Discussing the weather</li> <li>• Talking about the region/local area</li> <li>• Speaking Exam structures (picture)</li> <li>• Tourism &amp; making/suggesting plans</li> </ul>	<ul style="list-style-type: none"> <li>• Describing holidays (typical/recent/ideal)</li> <li>• Talking about travel problems/disasters</li> <li>• Saying what had happened (imperfect tense)</li> <li>• Eating out/ordering in restaurants (role play)</li> <li>• Travel/Tourism – transactional language (buying tickets/shopping for souvenirs etc. – role play)</li> </ul>	<ul style="list-style-type: none"> <li>• Describing your school (uniform/rules)</li> <li>• Using impersonal verbs &amp; the imperative</li> <li>• Comparing UK and French schools</li> <li>• Discussing opportunities at school</li> <li>• Discussing career choices (subjunctive mood)</li> <li>• Jobs/Work preferences (conditional tense)</li> </ul>
<b>Year 9</b>	<ul style="list-style-type: none"> <li>• Describing yourself – appearance/ personality</li> <li>• Inviting someone out</li> <li>• Describing going out with friends</li> <li>• Naming parts of the body</li> <li>• Learning about healthy eating</li> <li>• Making plans to get fit</li> <li>• Describing levels of fitness</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing future plans</li> <li>• Reasons to learn language</li> <li>• Talking about jobs and work</li> <li>• Discussing ambitions</li> <li>• Discussing holidays and what to take</li> <li>• Describing a nightmare holiday</li> <li>• Visiting a tourist attraction</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing what you are/ are not allowed to do</li> <li>• Explaining what is important to you</li> <li>• Talking about things you buy</li> <li>• Describing what makes you happy</li> </ul>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>• Free time/Hobbies, Aller and Faire</li> <li>• Using –IR and –RE verbs</li> <li>• Saying what I have done (perfect tense)</li> <li>• Describing a recent visit (Paris)</li> <li>• Asking questions</li> <li>• Travel/Tourism discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about family relationships</li> <li>• Using reflexive verbs</li> <li>• Music and fashion</li> <li>• Describing house and home</li> <li>• Food and meals</li> <li>• Using the future tense (Festivals – 3 tenses)</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about talents and ambitions</li> <li>• Using 2 modal verbs</li> <li>• Comparing two things (the most, least, best)</li> <li>• Giving instructions (imperative )</li> <li>• Developing writing structures (tenses)</li> </ul>

<b>Year 7</b>	<ul style="list-style-type: none"><li>• Introductions</li><li>• Numbers, dates &amp; birthdays</li><li>• School items</li><li>• Hobbies and Opinions</li><li>• Family and pets (colours)</li></ul>	<ul style="list-style-type: none"><li>• Using –ER verbs, Avoir and Etre</li><li>• Describing someone (personality)</li><li>• Introducing Opinions &amp; reasons</li><li>• School subjects and timetable</li><li>• Food – School Canteen</li><li>• Comparing French and English schools</li></ul>	<ul style="list-style-type: none"><li>• Using mobile phones/computers</li><li>• Sports &amp; Activities</li><li>• Weather</li><li>• Places in town</li><li>• Directions</li><li>• Say what you can/can't do</li></ul>
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