

Aspects of Personal Development	Overview	Evaluation
Our curriculum of: PSHE (personal, social, health and economic education), RSE (relationships and sex education), Citizenship and Life and Morality	<ul style="list-style-type: none"> All year groups use Jigsaw resources and lesson plans, a new resource for PSHE. Students have 30 lessons a year spread over six days which also covers citizenship and statutory RSE. All students study Life and Morality at KS3 and KS4, covering the world's major religions and their practices alongside topics such as: matters of death (e.g. euthanasia); drug abuse; crime and punishment; rich and poor in society; prejudice and discrimination; and war and peace. 	<ul style="list-style-type: none"> Learning walks and work scrutinies for PSHE are half termly and closely emulate other subjects. Half termly student evaluation of learning per year group. Staff – termly evaluation of PSHE.
The development of 'character' within students: Positivity, motivation, reflection, engagement, behaviour	<ul style="list-style-type: none"> Rewards systems – house points and certificates, Curriculum Challenges, attendance rewards, subject braids. House competitions and events: within PE, the visual arts cup, Macmillan bake sale, Light Hall's Got Talent, charities week, House Athletics. Reflection in daily tutor time activities – looking at Light Hall's six learning skills, in assemblies. 	<ul style="list-style-type: none"> Staff gave out over 35,000 achievement points last year! Almost six times the amount of rewards compared to negative behaviour points. Evaluation through the year for entries into the house events and amendments made based on participation and need. Our Personal Development Leaders and Pastoral Managers monitor tutor time activities on a weekly basis.
A wide range of opportunities for extracurricular activities. Pupils appreciate these.	<ul style="list-style-type: none"> We currently have 28 clubs that run weekly in: PE, music, drama, ICT, art, science, maths and a board games club. Throughout the year we participate in a number of sporting fixtures for both winter and summer sports, have a Christmas and summer music concert, an annual drama production, and many other trips and visits that occur throughout the year. 	<ul style="list-style-type: none"> We track our extra-curricular participation half termly. In an average half term, there are over 500 students who attend an extra-curricular activity. We track for SEND and disadvantaged students too.
British values promoted through the curriculum, assemblies, wider opportunities, visits, discussions and literature	<ul style="list-style-type: none"> In Key Stage Three, students study British values in tutor time and complete projects to work toward their Light Hall Award. In Key Stage Four students learn about and discuss current affairs in tutor time. Assemblies follow the world awareness days. We offer a variety of trips throughout the year, such as theatre trips, and our yearly cavern Club trip for musicians to Liverpool, art trips to local museums and exhibitions, a trip to the Black Country Living Museum, as well as geography field trips. We also offer many abroad trips such as our yearly ski trip to Andorra, a history trip to Belgium and a music trip to Belgium too, to name a few which have occurred over the last year. 	<ul style="list-style-type: none"> Participation is tracked in the Light Hall Award, with almost 100% of student in Years 7 and 8 achieving the bronze award for basic participation. Approximately 30% of students complete extra research, achieving the silver award, and 15% of students go above and beyond, presenting their work to others, and achieve the gold award.

<p>The school promotes equality of opportunity and diversity. Protected characteristics are respected. No forms of discrimination are tolerated.</p>	<ul style="list-style-type: none"> • This is part of our core 'respect and responsibility' statement: we respect everyone and everything with courtesy, kindness, interest and understanding. • Our discriminatory logs are very low. All discriminatory behaviour is treated seriously by all staff. • Protected characteristics are explored through the new Jigsaw PSHE curriculum, and have been in the past. • Students in Key Stage Three explore equality and diversity in their Light Hall Award projects. 	<ul style="list-style-type: none"> • The Senior Assistant Headteacher is made aware of all discriminatory behaviour by students, and it is reviewed regularly.
<p>Opportunities to be responsible, respectful, active citizens who contribute positively to society. Pupils know how to discuss and debate issues and ideas in a considered way.</p>	<ul style="list-style-type: none"> • We have student leadership opportunities in every year group in the school: <ul style="list-style-type: none"> ○ Our Student Council is made up of tutor group representatives from every tutor group in the school and is chaired by a Senior Prefect. The student council meets every half term. ○ The House Tutor Reps carry out various responsibilities within the tutor group. They are also invited to help support the school on open evening in September, and on pathways evening in February. ○ Students from any year group are also able to become Library Ambassadors and Anti-Bullying Champions ○ In Year 8 and 9, a team of Student Leaders are used for interview panels for prospective staff and conduct tours of the school for visitors. ○ Year 10 students have the opportunity to be involved in the Peer Mentor scheme, where they are attached to Year 7 tutor groups and help support them. ○ Year 11 students are able to become Prefects, Senior Prefects, and Deputy Head Boy and Girl, and Head Boy and Girl. 	<p>Monitoring is done by the following staff members:</p> <ul style="list-style-type: none"> • Assistant Headteacher in charge of Personal Development: House Tutor Reps and Student Leaders • Senior Assistant Headteacher in charge of Behaviour and Attitudes: Peer Mentors • Personal and Development Leaders: Anti-Bullying Champions and Prefects • Library Manager: Library Ambassadors
<p>Use of the Gatsby Benchmarks to develop and improve careers provision in Years 8 to 13.</p>	<p>The school uses these and tracks them termly. Please see the Careers Education tab on the Personal Development page for more details.</p>	<p>Staff/student/parental evaluation Termly evaluation using the Compass tool</p>