

Light Hall Learning Skills



Year	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
	Taking responsibility	Asking questions/enquiring	Being resilient	Working collaboratively	Solving problems	Evaluating and reviewing work
7	<p>I use my planner to keep a record of all homework and deadlines.</p> <p>I have an awareness of how decisions I make affect myself and others.</p> <p>I have an awareness of the wider community and follow rules inside and outside of school.</p>	<p>I ask questions and predict answers.</p> <p>I use a range of resources to uncover answers- my peers, teachers, and sometimes at home independently.</p> <p>I understand the importance of having evidence when coming to conclusions.</p>	<p>I have a positive outlook on my learning.</p> <p>I want to learn and achieve and I strive for this in all of my work.</p> <p>I understand that there will be challenges in my learning.</p>	<p>I can listen to others and reflect on their ideas.</p> <p>I actively participate and am able to contribute to the planning of projects.</p> <p>I can suggest ways in which the team can work better.</p>	<p>I can change the way I approach a problem.</p> <p>I am able to talk through problems with someone.</p> <p>I don't give up on the first try.</p>	<p>I have a basic understanding of my strengths and areas for development.</p> <p>I listen to feedback and make a note of it, acting on it to the best of my ability.</p> <p>I evaluate my work with some success.</p>
8	<p>I plan for work in advance and make my own deadlines to stay on track.</p> <p>I have a clear and honest awareness of how decisions I make affect myself and others.</p> <p>I understand my role in the wider community, the need for rules, and the consequences of breaking them.</p>	<p>I ask relevant and appropriate questions and encourage others to ask questions too.</p> <p>I am becoming more confident in my enquiries, using the internet and the LRC to develop curiosity about subjects.</p> <p>I am developing my analytical skills, understanding that it is important to explore and explain.</p>	<p>I demonstrate an energy and enthusiasm for learning.</p> <p>I show a commitment to my learning and developing my skills.</p> <p>I embrace new challenges in my learning.</p>	<p>I sometimes lead others in the group- understanding the strengths and areas for development of others.</p> <p>I actively participate and come up with new ideas pushing the group forward.</p> <p>I can evaluate the successes of team projects.</p>	<p>I can solve some difficult problems by asking for help from others.</p> <p>I am confident at talking through problems with a range of people, either my peers, at home or with teachers.</p> <p>I show commitment when solving problems.</p>	<p>I have a good understanding of my strengths and areas for development, and what I need to do in order to improve.</p> <p>I take on board feedback from others and my work improves due to it.</p> <p>I can effectively evaluate my own work and often redraft it.</p>

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	Taking responsibility	Asking questions/enquiring	Being resilient	Working collaboratively	Solving problems	Evaluating and reviewing work
9	<p>I begin to create long term plans about my work and the future and stick to them.</p> <p>I am proactive in making the right decisions, thinking ahead in order to avoid making the wrong decisions.</p> <p>I am beginning to understand the wider world and take an interest in the laws of the land, respecting all rules.</p>	<p>I ask questions that generate new enquiries. I am curious in all work that I do.</p> <p>I am proactive and independent in finding my own evidence to support my learning.</p> <p>I am confident about drawing conclusions based on analysis and explanation.</p>	<p>I show that I am positive about change and I am not a complacent learner.</p> <p>I am determined to succeed. I show this by not giving up until I have reached my potential.</p> <p>I proactively seek out new challenges to strengthen my resilience.</p>	<p>I promote positivity in teams and help to overcome challenges.</p> <p>I actively participate and can set targets and goals in a group setting.</p> <p>I am beginning to learn from the areas of development in the team and plan for this going forward.</p>	<p>I seek out challenges that will help strengthen my problem solving skills.</p> <p>I often talk to others about problem solving and proactively seek out help when I feel problems may arise.</p> <p>I successfully solve problems in a calm and ordered way.</p>	<p>I have a detailed understanding of my strengths and areas for development and clearly know what I need to do in order to improve.</p> <p>I am proactive in seeking out feedback from others in order to improve my work at every step.</p> <p>I am good at evaluating my own work and use redrafting to strive for the best responses.</p>
10	<p>I have shown commitment to projects over extended periods of time and consistently meet deadlines and targets that I have set for myself.</p> <p>I actively take responsibility for all of my actions and I am a good role model to others: I am a good citizen.</p> <p>I demonstrate clear ambition in my work and have sound ideas about life after Light Hall and my intended plans.</p>	<p>I confidently explore theories and do detailed research into topics that interest me.</p> <p>I can select unbiased evidence and look at a topic from different angles to see all sides of the argument.</p> <p>I draw detailed and balanced conclusions in work, referencing a range of sources.</p>	<p>I consistently respond positively to change, challenges, and pressure, and encourage others to do so.</p> <p>I always give myself the highest expectations and actively seek out ways to better my targets.</p> <p>I show determination in learning to overcome challenges.</p>	<p>I am committed to ensuring that all people in the group contribute equally.</p> <p>I am consistently an active participant: I have high expectations and am a role model to others in the group.</p> <p>I set challenging targets in the group to ensure success and minimise areas lacking in success.</p>	<p>I attempt to challenge myself in areas that are new to me and difficult.</p> <p>I have a range of people who I can talk to in order to solve problems, ensuring that I have a range of options available.</p> <p>I have built up a bank of strategies that help me with problem solving.</p>	<p>I can independently assess my work for strengths and areas for development and act accordingly.</p> <p>I always look for ways to improve my work and do this consistently.</p> <p>I review and modify work as I go along and evidence in my work that I have made changes.</p>
11	<p>I give guidance to others and help them to take responsibility too. I am an excellent role model.</p> <p>I have planned for my future, seeking the correct careers advice from a range of sources.</p> <p>I am acutely aware of the laws of the land and take full responsibility for all of my actions striving to be an outstanding citizen.</p>	<p>I proactively consider a range of questions before studying a topic or attending an event.</p> <p>I proactively enquire about my future and engage with further education providers and employers.</p> <p>My research is of a professional standard and takes into account a wide range of evidence and beliefs.</p>	<p>I cope with pressure effectively and have a range of strategies to help with this.</p> <p>I never give up in my work and I am proactive about the challenges in my path, often anticipating them in order to deal with them more effectively.</p> <p>I am proactive about securing my future after Light Hall.</p>	<p>I have developed good working practices and greet group work with maturity and professionalism.</p> <p>I am an active participant and am able to give individual targets and promote independent work within the group.</p> <p>I am acutely aware of the potential threats to success and am not afraid to challenge others in the group in order to ensure success.</p>	<p>I have demonstrated that I can be persistent when solving problems, especially challenging ones.</p> <p>I am always open when talking about problems and have spoken about my career intentions and the problems I may encounter after school.</p> <p>I proactively solve problems, particularly when planning for life after Light Hall.</p>	<p>I am able to tailor my work towards my strengths and choose projects which will play on them.</p> <p>I take on board all feedback from teachers and peers and independently take time to revise/practise areas for development outside of lessons.</p> <p>I am fully aware of my learning style and personal study skills and use these consistently to benefit my work.</p>