



THE BEST FROM EVERYONE, ALL OF THE TIME

The Word

23RD OCTOBER 2020

Headteacher's Round Up

We have reached the end of our first half term, in this strange and uncharted COVID world. I cannot commend all our students enough for all their resilience and positivity. It's so lovely to see them all still smiling when we line up on the field each morning.

Whilst COVID is causing so much disruption, it is also bringing to the fore skills, qualities and attributes we hold in high regard, such as community spirit, care and respect. One such example is that the Year 8 bubble playground encompasses the pond at the back of Churchill Hall, in the Millenium garden. This has been overgrown for many years. Mr Hill and his team have done a sterling job of clearing the pond, and making it safe. One of our year 8s, Josh B, has been helping staff with advice on our pond, sharing his knowledge and getting involved with what we need for our new fish, which are being purchased over half term. Once the fish are insitu, Josh and his team are going to help look after them

with the staff. Names of the fish still to be decided!

Another amazing example of community spirit is Corey T in year 7 who has raised over £350 undertaking a 5K charity walk to raise funds for the British Legion. Corey has also been entered into the Golden book and I had the pleasure of meeting him, in form this morning.

I am sending an individual letter to the parents of each year group, via email, providing updates and answering some queries that were raised on the parent survey. We are also attaching a letter for all parents from Louise Rees, Director of Children's Services at Solihull MBC. Fun Friday was a huge hit today. Students were really engaged in their form group and it was a great way to incorporate PSHEC into the end of half term. During this time we also undertook our statutory fire drill, and once again I was impressed with our students' attitudes and adherence to our safety regulations.

Please do stay safe over half term, in whatever you choose to do, and I look forward to seeing everyone again on 2nd November.

House Points Totals

The running totals for number of house points so far are:

| | | | |
|---|---|---|---|
|  |  |  |  |
| 6932 | 7492 | 7429 | 7667 |

Consideration

Please remind your children not to wait on our local residents driveways before school. Also at the end of the day please remind them not to walk across local residents gardens.

Word of the Week

'Word of the Week'

CLARIFY

verb (used with object), clar-i-fied, clar-i-fy-ing.

Definition:

- To make (an idea, statement, etc.) clear or intelligible; to free from ambiguity.
- To remove solid matter from (a liquid); to make into a clear or pellucid liquid.
- To free (the mind, intelligence, etc.) from confusion; revive:
The short nap clarified his thoughts.

verb (used without object), clar-i-fied, clar-i-fy-ing.

- To become clear, pure, or intelligible:
The political situation clarified.

Origin of clarify.
Middle English (in the senses 'set forth clearly' and 'make pure and clean'); from Old French *clarifier*, from late Latin *clarificare*, from Latin *clarus* 'clear'.

Free School Meals



Should your situation have changed recently, for example, you may have recently had need to apply for Universal Credit, you may be eligible to apply for free school meals via the links below depending upon where you live

Solihull residents - <https://www.solihull.gov.uk/fsm>

Birmingham Residents - https://www.birmingham.gov.uk/info/20014/schools_and_learning/687/free_school_meals

Thought of the Week

The Importance of Charities and Fundraising Children in Need

Who they are?

We are the BBC's charity and our mission is to help ensure every child in the UK is safe, happy, secure and has the opportunities they need to reach their potential. We raise money both throughout the year and in our annual November appeal which is put to work where it's needed most. We fund local charities and projects who help remove the barriers that are facing children and young people, so that they can thrive.

What do they fund?

We work closely with a whole range of organisations so we can understand where the need is greatest, ensuring the money you raise goes to supporting the young people that need us most.

We fund over 3,900 local charities and projects which directly support children and young people in communities right across the UK.

We support children and young affected by a whole range of disadvantages such as poverty, disability, illness, distress or trauma. We also work with a range of

partners to tackle some of the most pressing issues facing the UK's children and young people today, including: mental health and wellbeing, violence impacting young people, child sexual exploitation, holiday hunger; access to employment, and social injustice.

How do they raise money?

We raise money throughout the year to fund the local charities and projects we support. The focus of our

fundraising is our annual November appeal.

From epic challenges featuring famous faces alongside children we support, to special programmes and our annual Appeal Show; the BBC helps us raise a phenomenal amount of money each year.

Across the nations, fundraisers from all walks of life come together to support us – from marathons to cake sales, to school events and our brilliant corporate partners – every sponsor, every pair of ears bought, every pound popped in a bucket helps change lives.

Fundraise your own way with these free resources

<https://www.bbcchildreninneed.co.uk/fundraising/more-ideas-and-resources/>



Extra Curricular Activities

Extra-curricular PE clubs begin after half term. There is a limit for how many students we can have to each club. As a result of this, there are sign-up sheets in each area, which you must sign up in order to attend the session. They will be numbered and once the numbers are full, the club is full.

If you are not signed up in advance, you will not be allowed to attend the club.

The sign-up sheets will be in the following locations:

Year 7 – Ghandi Dining Hall

Year 8 – LRC

Year 9 – Da Vinci corridor

Year 10 – LSH

The sign-up sheets will be available 2 days before the club.

Light Hall Extra Curricular Autumn 2020 – Week 1

| Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | |
|---|---------|-----------|--|--|---------|-------|-------|----|-----|----|-------|--|
| <p>After school</p> <p>Netball Year 8* Miss Durrant & Mrs Burnham* Sports Hall Collection Room G03 2:50 – 3:50 p.m.</p> <p>Football Year 8* Mr Churchill & Mr Nicholls* Field Collection Room G04 2:50 – 3:50 p.m.</p> | | | <p>After school</p> <p>Basketball Year 9* Mr Churchill* Gym Collection Room D1 2:55 – 3:55 p.m.</p> <p>Football Year 9* Mr Nicholls* Field Collection Room D3 2:55 – 3:55 p.m.</p> <p>Netball Year 9* Miss Durrant & Mrs Burnham* Sports Hall Collection Room D2 2:55 – 3:55 p.m.</p> <p>Ukulele Club Year 7* Mr Hackett* MR1 Collection Room G02 2:50 – 3:30 p.m.</p> <p>Band Year 10* Mr Homer* MR2 Collection Room C14 2:50 – 3:30 p.m.</p> | <p>After school</p> <p>Ukulele Club Year 8* Mr Hackett* MR1 Collection Room G04 2:50 – 3:30 p.m.</p> <p>Band Year 11* Mr Homer* MR2 Collection Room Canopy on playground 2:50 – 3:30 p.m.</p> | | | | | | | | |
| <p>Students must sign up to clubs in advance as numbers are limited.</p> <p>All students are to wait in the allocated collection room to be escorted to the club location</p> <p>Students attending PE clubs need to arrive in the appropriate kit</p> <p>Key</p> <table border="0"> <tr> <td>Science</td> <td>Music</td> <td>Maths</td> <td>PE</td> </tr> <tr> <td>Art</td> <td>IT</td> <td>Drama</td> <td></td> </tr> </table> | | | | | Science | Music | Maths | PE | Art | IT | Drama | |
| Science | Music | Maths | PE | | | | | | | | | |
| Art | IT | Drama | | | | | | | | | | |



Light Hall Extra Curricular Autumn 2020 – Week 2

| Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | |
|---|---------|---|--|---|---------|-------|-------|----|-----|----|-------|--|
| <p>After school</p> <p>Badminton Year 10* Miss Durrant & Mrs Burnham* Sports Hall Collection Room C2 2:55 – 3:55 p.m.</p> <p>Football Year 10* Mr Churchill & Mr Nicholls* Field Collection Room Churchill Hall 2:55 – 3:55 p.m.</p> | | <p>After school</p> <p>Netball Year 7* Miss Durrant & Mrs Burnham* Sports Hall Collection Room 108 2:50 – 3:50 p.m.</p> <p>Football Year 7* Mr Nicholls & Mr Churchill* Field Collection Room 107 2:50 – 3:50 p.m.</p> | <p>After school</p> <p>Music Tech Year 9* Mr Hackett & Mr Homer* MR1, MR2 & Studio Collection Room C3 2:50 – 3:30 p.m.</p> | <p>After school</p> <p>Music Tech Year 7* Mr Hackett & Mr Homer* MR1, MR2 & Studio Collection Room G05 2:50 – 3:30 p.m.</p> | | | | | | | | |
| <p>Students must sign up to clubs in advance as numbers are limited.</p> <p>All students are to wait in the allocated collection room to be escorted to the club location</p> <p>Students attending PE clubs need to arrive in the appropriate kit</p> <p>Key</p> <table border="0"> <tr> <td>Science</td> <td>Music</td> <td>Maths</td> <td>IT</td> </tr> <tr> <td>Art</td> <td>PE</td> <td>Drama</td> <td></td> </tr> </table> | | | | | Science | Music | Maths | IT | Art | PE | Drama | |
| Science | Music | Maths | IT | | | | | | | | | |
| Art | PE | Drama | | | | | | | | | | |





October 2020

Dear Parent/Carer,

From September 2020, it is a statutory requirement that all schools in England and Wales are teaching Relationship and Sex Education as a fundamental part of the curriculum. At Light Hall, we have been delivering Relationships and Sex Education for a number of years under our PSHE provision – personal, social, health and economic education, and we have also been exploring some of these concepts through our life and morality provision. Our policy on this has been available to parents/carers on our website, and can be accessed via the following link:

<https://www.lighthall.co.uk/subjects/pshe>

We would like to take this opportunity to share with you the overview of our PSHE curriculum, which also contains our citizenship provision, which is available on our website at the above link. We use the Jigsaw guidance and resources, a programme endorsed by Solihull MBC, which is similar to the offering of many schools across the borough.

Please take the time to familiarise yourself with the curriculum and the policy, which makes you aware of your right to withdraw your child from certain aspects of the curriculum, and please let us know if you have any feedback or comments to make about the provision.

Yours faithfully,

Mrs Kimberley Mohamed
Senior Assistant Headteacher

kmohomed@lighthall.co.uk



THE BEST FROM EVERYONE, ALL OF THE TIME

Uniform Policy

SEPTEMBER 20- JULY 21

Our uniform bears our logo, which represents our core values. Our uniform should be worn with pride. Students are expected to adhere to the uniform rules and present themselves smartly every day as they would in the world of work.

SHOES

We do appreciate that shoes can be an expensive item for parents to buy and we are therefore keen to ensure the correct version is purchased. Your child may tell you differently. Trainer type shoes are not permitted, nor are canvas pumps, trainers or mules. There should be no added "bling" in the form of glittery stones and studs. Shoes should be flat or with a minimal heel, sensible plain style. Black, clean and polished.

Below are examples of shoes the school deems unacceptable.



JEWELLERY & PIERCINGS

A watch for telling the time and one small plain metal stud in each pierced ear lobe are permitted. These must be removed for safety reasons during PE lessons.

No large earrings, glass studs or stretchers.

Only one plain stud per ear lobe is permitted for pupils with pierced ears. No other body piercings are allowed, or piercings covered with plasters.

If your child is going to have their ears pierced please ensure this takes place at the beginning of the six week holiday so that pupils are able to remove earrings if requested without still undergoing the "settling in" period.

MAKE-UP, NAIL VARNISH & FALSE EYE LASHES

Make-up is inappropriate with school uniform and should not be worn.

No nail varnish or false nails to be worn.

False eye lashes are unacceptable due to Health & Safety concerns.

HAIRCUTS & ACCESSORIES

Conventional hairstyle/colour. No coloured hair/stripes shaved in. Hair not be shorter than a 'No. 2' cut. Hair accessories must be functional, small and black.



LIGHT HALL UNIFORM (BOYS & GIRLS)

- Black Blazer with Badge
- Black Trousers (conventional width – no tight fitting trousers)
- Black Pleated School Skirt (supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline. The hemline must be on the knee
- Black Straight Skirt supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline or alternatively a black straight skirt can be purchased from a high street store and a badge purchased from school to be sewn onto the hemline (front left). This hemline must be on the knee. The skirt fabric must not be stretch, tube, knitted, leather or faux leather
- Black Socks/Tights. We recommend that tights are worn with skirts.
- White Collared Shirt
- School House Tie – Clip-on
- Black formal shoes (no pumps or trainer style)
- Plain black V neck sweater (to ensure that tie can be seen). No hoodies, sweatshirts or logos.
- Appropriate outdoor coat (no denim, no logos, no hoodies, no sportswear, no leather)
- Headscarves to be plain black only

SPORTSWEAR (BOYS & GIRLS)

- Light Hall Polo Shirt with Light Hall Badge
- Black Shorts with Light Hall Badge or Light Hall Skort
- Universal Sports Top with Light Hall Badge
- Shin Pads
- Black Football Socks
- Trainers
- Gum Shield (advisable for hockey and rugby)
- Football Boots (required for football or rugby)

OPTIONAL

School Base Layer – black

School Track Suit bottoms - from approved supplier with logo. (During the Covid crisis, on the days they have PE, students may wear plain black track suit bottoms. No leggings or coloured track suit bottoms.)

All students uniform should be clearly named.

All students should have an appropriate school bag, suitable to carry a day's books and their pencil case.