



THE BEST FROM EVERYONE, ALL OF THE TIME

# The Word

04 DECEMBER 2020

## Headteacher's Round Up

I'm not sure how the year has gone so quickly but we are now officially in December, racing to the end of 2020! The school is starting to look very festive. We have 7 trees in school and they are looking so pretty. We have lights round the millennium garden and we hope it gives the staff and students a little bit of positivity.

We always enjoy our traditions here at Light Hall, and we are very sad that due to the restrictions we are unable to invite visitors into school to enjoy our Christmas concert. So, with this in mind we are preparing a little musical surprise for the students to enjoy in school.

We are also very conscious that this Christmas may be very difficult for some, particularly after the devastating effects of COVID 19 this year. We are supporting the Trussell Trust Food Bank collection again, with a collection point in each zone. Further details are later on in the Word.

Finally, I wanted to congratulate Year 9 for the hard work and engagement they have shown in their assessments this week. The senior team and I have been very impressed by what we have seen on our visits around school.

Have a safe weekend



### Word of the Week

#### SUSPEND

*Verb:* To stop something from being active temporarily.

To hang (something) from somewhere.

Reading a book requires the ability to '*suspend* disbelief', to dream and to enter other worlds.

### House Points Totals

The running totals for number of house points so far are:

			
<b>11937</b>	<b>12157</b>	<b>12346</b>	<b>12489</b>

## Thought of the Week

### Why Do We Need Human Rights?

Human Rights Day 10<sup>th</sup> December

Human Rights Day is observed every year on 10 December — the day the United Nations General Assembly adopted, in 1948, the Universal Declaration of Human Rights (UDHR).

The UDHR is a milestone document that proclaims the inalienable rights which everyone is entitled to as a human being - regardless of race, colour, religion, sex, language, political or other opinion, national or social origin, property, birth or other status.

Available in more than 500 languages, it is the most translated document in the world.

This year's Human Rights Day theme relates to the COVID-19 pandemic and focuses on the need to build back better by ensuring Human Rights are central to recovery efforts.



We will reach our common global goals only if we are able to create equal opportunities for all, address the failures exposed and exploited by COVID-19, and apply human rights standards to tackle entrenched, systematic, and intergenerational inequalities, exclusion and discrimination.

10 December is an opportunity to reaffirm the importance of human rights in re-building the world we want, the need

for global solidarity as well as our interconnectedness and shared humanity.

Under UN Human Rights' generic call to action "Stand Up for Human rights", we aim to engage the general public, our partners and the UN family to bolster transformative action and showcase practical and inspirational examples that can contribute to recovering better and fostering more resilient and just societies.

## Train to Teach

# Train to Teach Zoom Meet

Tuesday 8th December 2020, 4.30pm



Train to teach with Arden Teaching School Alliance  
and The University of Warwick  
[traintoteach@arden.solihull.sch.uk](mailto:traintoteach@arden.solihull.sch.uk) 01564 732610



To join us for a friendly informal discussion about how to become a teacher, please email [traintoteach@arden.solihull.sch.uk](mailto:traintoteach@arden.solihull.sch.uk) and we'll send you a link to the meeting. For more information, please visit our [website](#).

## Last Day of Term

Students will finish at 12.30pm on Friday 18<sup>th</sup> December.

## Visitors

Please can we remind you, the school are continuing to restrict visitors onto school site in order to keep everyone safe. Therefore, we are unable to deliver items to students that have been left at home.

## Birmingham University Survey

Birmingham University are asking for parents to complete a short survey on 'Education Since September' for 8-18 year olds. Please find the link below:



<https://bit.ly/39jXakH>

## Extra Curricular Activities

Extra-curricular PE clubs start again next week. There is a limit for how many students we can have to each club. As a result of this, there are sign-up sheets in each area, which you must sign up in order to attend the session. They will be numbered and once the numbers are full, the club is full.

If you are not signed up in advance, you will not be allowed to attend the club.

The sign-up sheets will be in the following locations:

Year 7 – Ghandi Dining Hall

Year 8 – LRC

Year 9 – Da Vinci corridor

Year 10 – LSH

The sign-up sheets will be available 2 days before the club.

### Light Hall Extra Curricular Autumn 2020 – Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<b>After school</b>			<b>After school</b>	<b>After school</b>
<b>Netball</b> Year 8* Miss Durrant & Mrs Burnham* Sports Hall Collection Room G03 2:50 – 3:50 p.m.			<b>Basketball</b> Year 9* Mr Churchill* Gym Collection Room D1 2:55 – 3:55 p.m.	<b>Ukulele Club</b> Year 8* Mr Hackett* MR1 Collection Room G04 2:50 – 3:30 p.m.
<b>Football</b> Year 8* Mr Churchill & Mr Nicholls* Field Collection Room G04 2:50 – 3:50 p.m.			<b>Football</b> Year 9* Mr Nicholls* Field Collection Room D3 2:55 – 3:55 p.m.	<b>Band</b> Year 11* Mr Homer* MR2 Collection Room Canopy on playground 2:50 – 3:30 p.m.
Students must sign up to clubs in advance as numbers are limited. All students are to wait in the allocated collection room to be escorted to the club location Students attending PE clubs need to arrive in the appropriate kit				
<b>Key</b> <span>Science</span> <span>Music</span> <span>Maths</span> <span>PE</span> <span>Art</span> <span>IT</span> <span>Drama</span>				



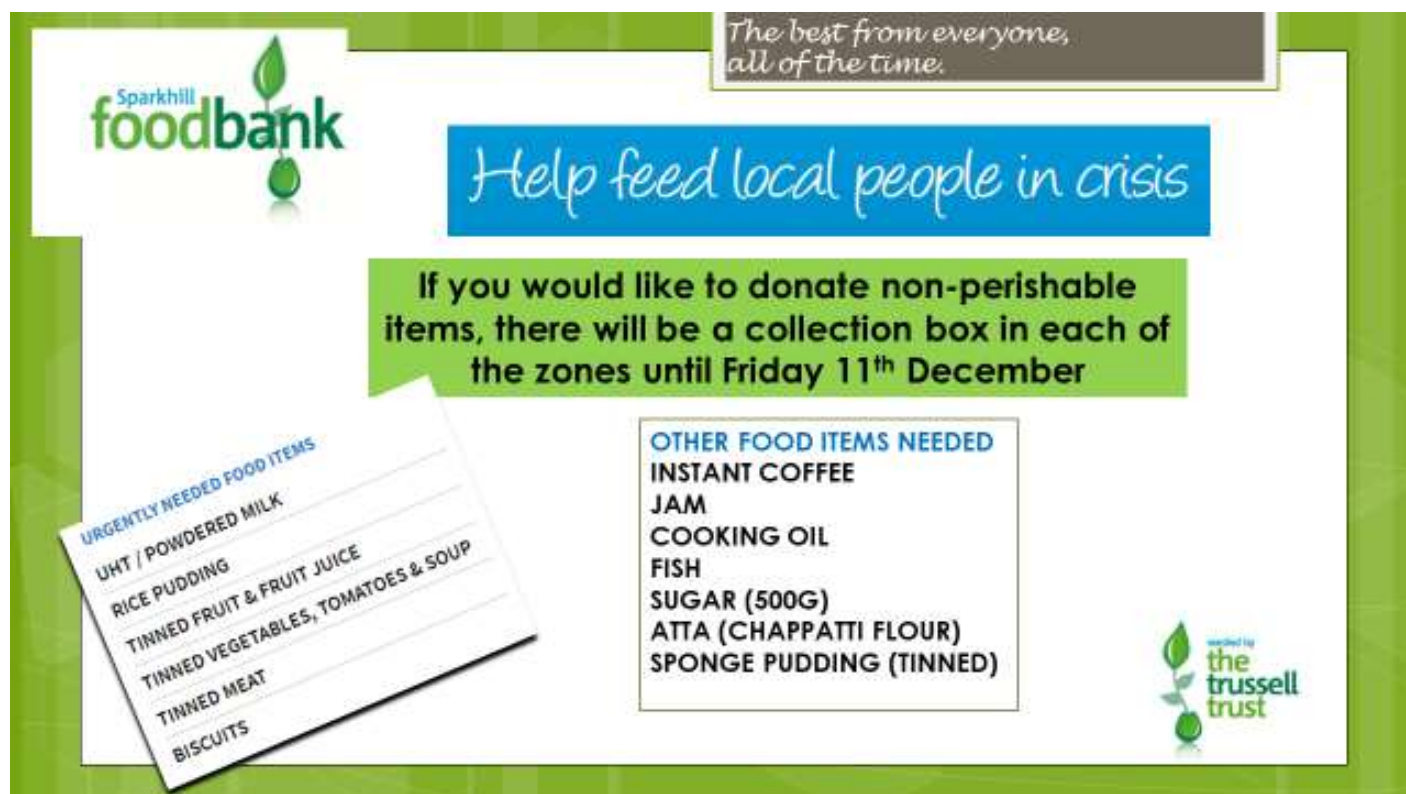
### Light Hall Extra Curricular Autumn 2020 – Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<b>After school</b>		<b>After school</b>	<b>After school</b>	<b>After school</b>
<b>Badminton</b> Year 10* Miss Durrant & Mrs Burnham* Sports Hall Collection Room C2 2:55 – 3:55 p.m.		<b>Netball</b> Year 7* Miss Durrant & Mrs Burnham* Sports Hall Collection Room 108 2:50 – 3:50 p.m.	<b>Music Tech</b> Year 9* Mr Hackett & Mr Homer* MR1, MR2 & Studio Collection Room C3 2:50 – 3:30 p.m.	<b>Music Tech</b> Year 7* Mr Hackett & Mr Homer* MR1, MR2 & Studio Collection Room G05 2:50 – 3:30 p.m.
<b>Football</b> Year 10* Mr Churchill & Mr Nicholls* Field Collection Room Churchill Hall 2:55 – 3:55 p.m.		<b>Football</b> Year 7* Mr Nicholls & Mr Churchill* Field Collection Room 107 2:50 – 3:50 p.m.		
Students must sign up to clubs in advance as numbers are limited. All students are to wait in the allocated collection room to be escorted to the club location Students attending PE clubs need to arrive in the appropriate kit				
<b>Key</b> <span>Science</span> <span>Music</span> <span>Maths</span> <span>IT</span> <span>Art</span> <span>PE</span> <span>Drama</span>				



## Food Bank

During December we are doing a food collection for a food bank in Birmingham. If you would like to donate non-perishable food, please send in items, in date, and put them in the boxes in the student zones. More information below.



The best from everyone,  
all of the time.

**Sparkhill foodbank**

*Help feed local people in crisis*

**If you would like to donate non-perishable items, there will be a collection box in each of the zones until Friday 11<sup>th</sup> December**

**URGENTLY NEEDED FOOD ITEMS**

- UHT / POWDERED MILK
- RICE PUDDING
- TINNED FRUIT & FRUIT JUICE
- TINNED VEGETABLES, TOMATOES & SOUP
- TINNED MEAT
- BISCUITS

**OTHER FOOD ITEMS NEEDED**

- INSTANT COFFEE
- JAM
- COOKING OIL
- FISH
- SUGAR (500G)
- ATTA (CHAPPATTI FLOUR)
- SPONGE PUDDING (TINNED)

supported by  
**the trussell trust**



## PE Kit

Please can we remind you that students are not wear hoodies to school when they have PE. Please see below for the uniform policy.

### UNIFORM POLICY



Our uniform bears our logo, which represents our core values. Our uniform should be worn with pride. Students are expected to adhere to the uniform rules and present themselves smartly every day as they would in the world of work.

#### SHOES

We do appreciate that shoes can be an expensive item for parents to buy and we are therefore keen to ensure the correct version is purchased. Your child may tell you differently. Trainer type shoes are not permitted, nor are canvas pumps, trainers or mules. There should be no added "bling" in the form of glittery stones and studs. Shoes should be flat or with a minimal heel, sensible plain style. Black, clean and polished.

Below are examples of shoes the school deems unacceptable.



#### JEWELLERY & PIERCINGS

A watch for telling the time and one small plain metal stud in each pierced ear lobe are permitted. These must be removed for safety reasons during PE lessons.

No large earrings, glass studs or stretchers.

Only one plain stud per ear lobe is permitted for pupils with pierced ears. No other body piercings are allowed, or piercings covered with plasters.

If your child is going to have their ears pierced please ensure this takes place at the beginning of the six week holiday so that pupils are able to remove earrings if requested without still undergoing the "settling in" period.

#### MAKE-UP, NAIL VARNISH & FALSE EYE LASHES

Make-up is inappropriate with school uniform and should not be worn.

No nail varnish or false nails to be worn.

False eyes lashes are unacceptable due to Health & Safety concerns.

#### HAIRCUTS & ACCESSORIES

Conventional hairstyle/colour. No coloured hair/stripes shaved in. Hair not be shorter than a 'No. 2'. cut. Hair accessories must be functional, small and black.



## LIGHT HALL UNIFORM (BOYS & GIRLS)

- Black Blazer with Badge
- Black Trousers (conventional width – no tight fitting trousers)
- Black Pleated School Skirt (supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline. The hemline must be on the knee
- Black Straight Skirt supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline or alternatively a black straight skirt can be purchased from a high street store and a badge purchased from school to be sown onto the hemline (front left). This hemline must be on the knee. The skirt fabric must not be stretch, tube, knitted, leather or faux leather
- Black Socks/Tights. We recommend that tights are worn with skirts.
- White Collared Shirt
- School House Tie – Clip-on
- Black formal shoes (no pumps or trainer style)
- Plain black V neck sweater (to ensure that tie can be seen). No hoodies, sweatshirts or logos.
- Appropriate outdoor coat (no denim, no logos, no hoodies, no sportswear, no leather)
- Headscarves to be plain black only

## SPORTSWEAR (BOYS & GIRLS)

- Light Hall Polo Shirt with Light Hall Badge
- Black Shorts with Light Hall Badge or Light Hall Skort
- Universal Sports Top with Light Hall Badge
- Shin Pads
- Black Football Socks
- Trainers
- Gum Shield (advisable for hockey and rugby)
- Football Boots (required for football or rugby)

## OPTIONAL

School Base Layer – black

School Track Suit bottoms - from approved supplier with logo. (During the Covid crisis, on the days they have PE, students may wear plain black track suit bottoms. No leggings or coloured track suit bottoms.)

*All students uniform should be clearly named.*

*All students should have an appropriate school bag, suitable to carry a day's books and their pencil case.*

Light Hall School  
Hathaway Road  
Shirley  
Solihull  
B90 2PZ

### **Admission arrangements 2022-2023**

Applications for school admission will be managed by Solihull Council in accordance with the Local Authority's coordinated scheme for admission.

The school's admission number is 250. Where the number of applications is lower than the school's admission number, all applicants will be admitted. If there are more applications than places available, then all applications will be given a priority from the oversubscription criteria and places will be offered in priority order.

#### Oversubscription criteria

- Priority 1** (a) Children in the care of a local authority including previously looked after children who are now adopted or subject to a residence order or special guardianship order  
(b) Children whose exceptional circumstances can only be met at this school
- Priority 2** Children who normally live in the school's catchment area
- Priority 3** Children who have an older brother or sister at the school at the same time
- Priority 4** Children of staff at the school (see note 4)
- Priority 5** Children living closest to the school, measured in a straight line from the child's home

#### **Notes:**

1. Children with an education, health and care plan that names Light Hall School will be offered a place first. This will reduce the number of places available.
2. Applications with exceptional social or medical reasons must be supported by independent professional evidence. The Council's Cabinet Member Advisory Group for Admissions will consider applications and evidence and make recommendations to Cabinet Member, who will grant priority 1b to applications with exceptional social or medical reasons.
3. The catchment area can be seen on the Council's website: [www.solihull.gov.uk/onlinemaps](http://www.solihull.gov.uk/onlinemaps).
4. Under priority group 4 a member "of staff" can be either:
  - (a) a member of staff who has been employed at the school for two or more years at the time at which the application for admission to the school is made, or
  - (b) a member of staff who is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. If a priority group has more applicants than places available priority will first be given to those with a brother or sister attending followed by those living nearest the school (measured in a straight line from home to school).
6. The home address is the place where the child is permanently resident with his or her parents. If care is shared between two parents, you will need to provide a copy of the court order defining the arrangement to the council. In

the absence of a court order, the council will use the address of the parent who is in receipt of the child benefit. You will need to send a copy of your child benefit award for the last two years. If the child moves into the home of a friend or relative during the process or the change of address appears to be a deliberate device to improve the child's priority, the address will not be used.

7. The places that are offered are provisional offers and are dependent upon the circumstances of the application remaining unchanged at the date of admission to the school. It is important that parents provide the school or Solihull Council with any information relating to changes in circumstances, such as a change of address, as soon as they occur. Offers based on fraudulent, incorrect or misleading information will be withdrawn if the child is no longer entitled to the place because there are children on the waiting list with a higher priority. In these circumstances the place will be withdrawn after the child has started the school, in line with the Admissions Code.
8. A brother or sister must live at the same address and could be:
  - A brother or sister sharing the same parents;
  - a half-brother or half-sister, where two children share one parent; a stepbrother or stepsister, where two children are related by a parent's marriage or civil partnership (a formal arrangement that gives same-sex couples the same legal status as married couples);
  - the separate children of a couple who live together; or
  - an adopted or fostered brother or sister.
9. In any priority, if two or more applicants have the same distance but only one place can be offered, a computerised random allocation system will be used to decide which applicant has the highest priority. The applicant with the lowest random number will have the highest priority.
10. Distances are measured by the Local Authority's computerised admissions system. The admissions system uses six-figure grid references provided by the Local Land and Property Gazetteer (LLPG). The grid references provide a unique point on each property.
11. Waiting lists are produced in strict order of priority, against the over-subscription criteria and are managed by Solihull Council. Parents must phone the council every half term to keep their child's name on the list.
12. Applications received after the closing date are late and will not be processed until after the published offer day. Late applications will be considered when places are allocated from the waiting list.
13. If possible places will be offered at the same school to twins, triplets and children from other multiples births. If only one place can be offered the parent will choose which child should have the place.
14. Applications for a school place at any time other than the normal time for admission (in-year admission) should be made to Solihull Council. If there is a vacancy in the relevant year group a place will be offered. If the year group is full the application will be given a priority and put on the waiting list.
15. The Governing Body recognises its duty to comply with the Local Authority Fair Access Protocol to provide fair access to school for pupils who need a school place because they have missed, or are at risk of missing, education.
16. Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school can request an appeal form from Solihull Council. Appeals will be heard by an independent panel.