



The Word

THE BEST FROM EVERYONE, ALL OF THE TIME

22 JANUARY 2021

Headteacher's Roundup

We've reached the end of another week in lockdown. A huge well done, and thank you, to students, staff and parents/carers. Everyone is working really hard and the support our Light Hall family is sharing with each other is incredible. I want to say a heartfelt thanks for all the lovely messages of encouragement and support we have received from our parents. These messages mean so much to us all in school and our teachers are encouraged to know that all their efforts are being well received. We continue to increase our "visual and audio lessons" offer to students, and from Monday 25th January, year 9, will join years 10 and 11 in being able to access these. (A separate letter has been sent to parents) More details can be found on our website: <https://www.lighthall.co.uk/remot-learning/>



This third lockdown continues to be a struggle for everyone. Please don't forget to look at supportive links on our website page, <https://www.lighthall.co.uk/covid19-well-being-for-all/>

If your child is struggling with their lessons please do discuss this when your child's form tutor calls home, or for pastoral issues please contact your child's pastoral manager:

Year 7 – Mrs White cwhite@lighthall.co.uk
 Year 8 – Mrs Cull scull@lighthall.co.uk
 Year 9 – Mr Miller, jmiller@lighthall.co.uk
 Year 10 – Mr Blunt jblunt@lighthall.co.uk
 Year 11 Ms Hall. lhall@lighthall.co.uk

A quick reminder that it is Year 10 parents' evening on Thursday, (year 10 parents have received a separate invitation). We are very eager to trial our new "face to face" remote parents' evening hope that the technology works as want it to!. Any queries please contact Mrs Regan (kregan@lighthall.co.uk).

We have attached to the "Word" a few tips to keep your family safe, online, which we hope you find useful.

Finally, I just want to say keep going, it is tough, but we will get through this together!

Have a lovely weekend.





Annette Kumbler

Vaccinations

Year 9 Booster Vaccinations are taking place Wednesday 27th and Thursday 28th January. Times for students to attend will be emailed out to parents on Monday 25th January.

House Points Totals

The running totals for number of house points so far are:

			
16372	16839	16786	16850

Word of the Week

Justify:

Verb: Show or prove to be right or reasonable. *No argument can justify a war.*

In their history lesson the students learned that the Nazis hid their true ideological goals to **justify** war and horrific violence against innocent civilians.

Thought of the Week

Fighting Prejudice

Holocaust Memorial Day 27th January

Every year around 27 January, UNESCO pays tribute to the memory of the victims of the Holocaust and reaffirms its unwavering commitment to counter antisemitism, racism, and other forms of intolerance that may lead to group-targeted violence. The date marks the anniversary of the liberation of the Nazi Concentration and Extermination Camp of Auschwitz-Birkenau by Soviet troops on 27 January 1945. It was officially [proclaimed, in November 2005, International Day \(link is external\)](#) of Commemoration in Memory of the Victims of the Holocaust by the United Nations General Assembly.

The Holocaust profoundly affected countries in which Nazi crimes were perpetrated, but also had universal implications and consequences in many other parts of the world.

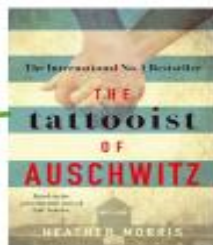
Member States share a collective responsibility for addressing the residual trauma, maintaining effective remembrance policies, caring for historic sites, and promoting education, documentation and research, seven decades after the genocide. This responsibility entails educating about the causes, consequences and dynamics of such crimes so as to strengthen the resilience of young people against ideologies of hatred. As genocide and atrocity crimes keep occurring across several regions, and as we are witnessing a global rise of anti-Semitism and hateful discourses, this has never been so relevant.



Fighting Prejudice Holocaust Memorial Day 27th January

The Tattooist of Auschwitz`
by Heather Morris.
A heartfelt tale of love born in darkness, inspired by the astonishing true story of Lale Sokolov, who is forced to tattoo numbers on his fellow detainees. arms.

'You will honour them by staying alive, surviving this place and telling the world what happened here.'



The Boy in the Striped Pyjamas

JOHN BOYNE

'The Boy in the Striped Pyjamas` by John Boyne is a heart-breaking story of friendship and the horrors of the Holocaust brutality. Their lost voices must continue to be heard.'

Did you know?
Auschwitz was the largest and deadliest of the Nazi death camps. More than 1.1 million people were killed there.



"They brought us into Auschwitz. I could see the chimneys burning, smell the smoke. I did not think about it. They gave us tattoos: 33076. I did not have a name anymore; just a number." Sara Polonski Zuchowicki, Survivor

Parents Information

All Years:

Wednesday 3rd February – INSET DAY

Year 7:

Attendance and learning: online learning continues to be a great success with **average weekly attendance up to 94%**. Keep up the good work year 7!

Monday 25th January – Period 1 – Elevate Study Skills

Year 8:

Attendance and learning: online learning continues to be going extremely well with **average weekly attendance of 95%**. Keep up the good work year 8!

Monday 25th January – Period 2 – Elevate Study Skills

Monday 25th January - you will be taking part in a study skills sessions and need to REMAIN logged into your FORM GROUP TEAM FOR PERIOD 2 ONLY

Tuesday 2nd February – PSHE Day

Year 9:

Attendance and learning: online learning is going extremely well with **average weekly attendance of 93%**. Keep up the good work year 9!

Monday 25th January – Period 3 – Elevate Study Skills

Monday 25th January – Live Lessons start

Wednesday 27th and Thursday 27th January – Booster Vaccinations

Year 10:

Attendance and learning: online learning is going extremely well with **average weekly attendance of 94%**. Keep up the good work year 10!

Friday 22nd January – full reports to parents

Wednesday 26th January – Period 1 – Elevate Study Skills

Thursday 28th January – Parents Evening. The time slots are now open to book parents evening slots. We hope to see as many parents as possible during 3.30-7.30pm.

Year 11:

Attendance and learning: online learning is going extremely well with **average weekly attendance of 94%**. Keep up the good work year 11!

Wednesday 26th January – Period 2 – Elevate Study Skills

Tuesday 26th and 27th January – Year 11 careers advice sessions begin again virtually. Parents will be emailed directly when their child is scheduled in.

House Points

Congratulations to the following students who have engaged fantastically with their online learning this week.

Name	Year	House Points
Corey T	7	20
Aidan W	7	14
Jack P	7	8
Brooke M	7	7
Isabella S	7	7
Grace S	7	7
Daanyaal G	7	5
Ardit V	7	5
Pavan C	7	6

Name	Year	House Points
Dolsie H	10	10
Lexi S	10	5
Scarlett H	10	5
Amandeep K	10	4
Jeevan B	10	4
Grace H	10	4
Darcy S	10	4

Name	Year	House Points
Phoebe T	8	6
Megan C	8	5
Jude C	8	4
Hannah A	8	3
Joe B	8	3
Rebecca D	8	3
Jacob G	8	3
Ryan H	8	3
Sumeeya H	8	3
Ridah R	8	3
Harveen S	8	3
Reuben W	8	3

Name	Year	House Points
Grace H	11	14
Suliman AB	11	3
Joshua D	11	3
Gurpreet V	11	3

Name	Year	House Points
Tallulah H	9	17
Bilal A	9	12
Amelia M	9	12
Tia W	9	10
Alexandra BB	9	10
Chloe H	9	6

Year 10 Form Time Competition

The first to log in every morning over the week during tutor time. Congratulations to:

JHA-Neha Kaur
JHU- Amina Hussain
DBU- Amber Ewins
NRA- Sulaiman Butt
AHU-Holly Holdom
AMK- Scarlett Hughes
NPL- Alex Finn
HSN-Jorja Holden

Year 9 Modern Foreign Languages Quiz

Last half term, all Year 9 language classes took part in a fortnightly quiz based on Geography, General Knowledge and Foreign food specialties. Here are the results.

H Band

1st Place: 9H1 Spanish
2nd Place: 9H1 German
3rd Place: 9H3 Spanish

L Band:

1st Place: 9L1 French
2nd Place: 9L3 French
3rd Place: 9L2 Spanish

Helping Hands – for Solihull residents

Helping Hands are based at Renewal Christian Centre - Lode Lane, Solihull, B91 2JR and they operate on a referral basis. If you have a need for emergency assistance for food or toiletries, please contact Solihull Council on 0121 704 6000. Alternately the school can make the referral for you if you get in touch with our office on 0121 744 3835.

Mr. Cooney's Art Challenge

TIME TO DRAW



Light Hall Arts Lockdown Challenge



- Produce a series of drawings over the duration of the challenge week that represent your thoughts and/or feelings.
- A total of 7 images should be created. (one for each day)
- Explore using different materials and techniques for each image.



DEADLINE FOR ENTRIES: 27/2/21. Send your descriptions and pictures to challenges@lighthall.co.uk

House Point and Attendance Challenge

The best from everyone all of the time



Light Hall House Point and Attendance Challenge



Congratulations to the following students who have all clearly engaged fantastically with their online learning. They have all been awarded with 5 or more House Points this week for their participation. Corey in particular what a fantastic effort, well done!

Corey	Tucker	7EMMA	20
Aidan	White	7EBRO	14
Jack	Phillips	7EBRO	8
Brooke	Mitchell	7CIHA	7
Isabella	Sharp	7CJWH	7
Grace	Sumpter	7CIHA	7
Pavan	Chane	7CIHA	6
Daanyaal	Gulzar	7CJWH	5
Ardit	Vishkulli	7CJWH	5

Students who have attended 100% of their lessons for the duration of the challenge

Year 7	40
Year 8	47
Year 9	32
Year 10	60
Year 11	30

Don't forget Mr Cooney's Light Hall Arts Lockdown Challenge
DEADLINE FOR ENTRIES: 27/2/21. Send your descriptions and pictures to challenges@lighthall.co.uk



Literacy and Learning

I hope you're all keeping well and have started to look into some of the ways we aim to support the literacy and reading of our students with your help. To that end, this week, we've launched our Literacy and Reading page on our website (insert link)!

As we've mentioned before, we have been so impressed by the students' efforts, supported by you as parents at the start of this term and this new period of lockdown. Unfortunately, however, national evidence from the previous lockdown showed the effect it can have on a students' literacy and reading. We are aware of this here at Light Hall and are working hard to overcome it and welcome your support with this.

One of the really exciting new things to appear this week which is shared on the website (link) is the 'Virtual School Library' from *Oak National Academy* in association with *the Literacy Trust* which can be found here: <https://library.thenational.academy/>. Head over there now to find out more. As they say:

"Having access to a school library is really important for children. School libraries nurture a love of reading that can enrich children's literacy skills, academic achievements and mental wellbeing. Our Virtual School Library will complement existing school libraries and will ensure that children have access to the magical world of stories all year round, whether they are learning at school or at home. We've worked with brilliant publishers and inspiring authors and illustrators to ensure that the books and activities in our Virtual School Library will support children's wellbeing through reading."

Every week, a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads and this week is Jacqueline Wilson and you can find the story of Tracy Beaker for you to enjoy!

Supporting Effective Home Learning

We really do understand the challenges that home learning brings with it and that for some it can be a difficult change. We also know that routines, structure and positive re-enforcement are key to successful learning. The Education Endowment Foundation's @EducEndowFoundn resource provides a useful framework that you as parents and carers can use at home: <https://tinyurl.com/ydfoelw6>


Digital Safety

Staying Safe Online

During this period your child is probably spending more time online so it is more important than ever that your child is aware of the risks and knows how to stay safe on the apps and sites they use. While social media can be a great way for children to stay in touch with their friends, it can also be unsafe. It is important to remember that many communication apps are inappropriate for children under the age of 13. To read the latest guidance and advice about games and apps, including information about the minimum age for use please visit theNetAware website.

It is important that you review settings at home to ensure you are aware of what pupils are able to access from home. I am sure that in most homes you will already be using some sort of filtering (either at network level or device level). Further advice on how to do this can be found here <https://www.internetmatters.org/parental-controls/>

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Taking an interest in what your child is doing online is very important but so is recognising their need and right to privacy. Those private conversations that would have taken place with friends at school can no longer happen for the next few weeks – so parents need to consider that children still need to be able to have them in some way, shape or form. Don't worry so much about screen time – rather focus on their screen use. Whilst technology is great and so important at the current time, children need a break from it, such as having tech-free mealtimes, phones away during lessons as they would in class and not having devices in bedrooms overnight.

Talk to your children – take time to understand what they are doing online. The most important thing is that if something went wrong that your child would feel that they would be able to come and speak to someone.

Technology can provide that vital communication with friends, teachers and their wider family. These are all different audiences which may need different spaces and different approaches.

Further support for parents to keep their children safe online can be found at:

- Internet matters - for support for parents and carers to keep their children safe online www.internetmatters.org
- Net-aware - for support for parents and careers from the NSPCC <https://www.net-aware.org.uk/>
- Parent Info - for support for parents and carers to keep their children safe online <https://parentinfo.org/>
- UK Safer Internet Centre - advice for parents and carers <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>