



The Word

THE BEST FROM EVERYONE, ALL OF THE TIME

09ND JULY 2021

Headteacher's Roundup

It has been uplifting to get a little closer to normality this week and to venture beyond the classroom. Our year 10 geographers were able to undertake their fieldwork in the Lickey Hills on Monday and Wednesday. I have received excellent reports of the way in which they conducted themselves, despite the torrential rain mid-week! Thank you to Miss Harrison and all the staff who enabled the visits to happen.



Fortunately, the sun shone on our House Sports Championships today. Thank you to Mr Churchill, the PE team and all staff for organising and supporting the events. Well done to all our students for participating so

enthusiastically and showing such commitment to their House and sport. Many Congratulations to ...

DISCOVERY

Joint 2 nd Place	Atlantis & Endeavour
3 rd Place	Challenger

All our students have continued to work very hard and live out our core values. Many congratulations to our newly appointed peer mentors and really well done to all our students who have won the curriculum challenges this half term. You can see the rolls of honour later in this edition of "The Word".

You will be aware that we have seen a rise in the number of cases of Covid amongst the younger age groups. Thank you for all your support in

helping us to maintain our system of controls in school. We are very proud of the way in which our students are following all Covid safety processes. In light of the local situation, we will maintain the use of face coverings in school for the last week of term. I will be writing to you early next week to confirm our arrangements for the start of next term, following the government guidance we have received and the directive for onsite LFD testing of students before we return to lessons.

In the meantime, I wish you all a very relaxing and safe weekend. We wish the England team well for the match on Sunday evening.

Best wishes

Annette Kramlin

Word of the Week

ADVOCATE

Verb: To speak or write in favour of, support or urge by argument.





The leaflet **advocated** how embracing nature can improve your mental wellbeing.

To act as an advocate.

As a health specialist she is a strong **advocate** of going for a walk in the local park.

House Points Totals

The running totals for number of house points so far are:

			
32431	32873	33662	33354

Diary Reminders

All Years:

Friday 16th July – Last day of term – students leave at 12.30pm

Year 7:

Tuesday 13th July – Life Ready activities

Friday 16th July – Year 7 End of Year results and BfL grades to parents

Year 8:

Tuesday 13th July – Life Ready activities

Year 9:

Tuesday 13th July – Life Ready activities

Year 10:

Wednesday 14th July – Year 10 PSHEC Day

Life Ready Day

On Tuesday 13th July, students in Key Stage Three will be participating in Life Ready activities throughout the day. Years 7 and 9 will be spending periods 3 and 4 on STEM challenges in lessons. Year 7 have to solve the 'Stop the Spread' challenge, designing and building a hand wash device. Year 9 have to solve the 'Squashed Tomatoes' challenge, designing and building a transportation device to help Nepalese tomato farmers transport their goods. Year 8 will be spending periods 1-4 on their Inspire to Aspire day, reflecting on their skills and attributes in preparation for their future careers. They will be working in groups to plan for their ideal prom!



Thought of the week

Why we should all be in the great outdoors more!

Love Parks Week

All good things come to an end, right? The World Cup. The sunny weather. Love Island. They can't last forever. However, our love of parks is enduring. Parks provide space for locals to interact with each other and meet new people. They're also great spaces for events and for people to engage in all kinds of recreational activities, to play together, exercise together and even (*ahem*) make music together!

With the rather worrying recent research carried out by 'Keep Britain Tidy' which revealed that increasingly parents have 'no time' to take kids to the park, now is more important than ever to recognise the importance these local green spaces have on our lives - especially in childhood. A huge 75% of children say they would like to spend more time in the great outdoors, and four out of five parents (80%) admit that they would like their child to spend more time outside, so the need to



protect them for future generations is greater than ever – we need to use them, or sadly potentially lose them.

So, because parks are so important, a week each year – Love Parks Week – is dedicated to really recognise the importance of them. This year's theme 'It started in a park' celebrates all those fantastic firsts that are made possible thanks to our wonderful parks. Think your first cartwheel, learning to ride a bike, kite flying or roller skating or even your first kiss. Spending quality family and friends time, local parks are where memories are made.

'Love Parks Week' aims to encourage everyone, young and old, to get out and enjoy their favourite park.

Spending time in a park is a great way to embrace a bit of nature and improve your mental well-being - plus by using and celebrating your local park, you'll be helping to protect them for the future. Using the hashtag

#LoveParks the people of the UK are being asked to share their favourite childhood memories of things they learnt to do at the park. We'd love to see some musically themed tags appear. Including outdoor musical instruments in a park offers a truly multi-generational opportunity for people of all ages to play alongside each other. Like parks, music has a great power for bringing people together and also has countless benefits; psychological, spiritual, and physical - as well as creating wonderful happy memories.

Parking Around School

Whilst waiting outside school to collect your children, could we please ask that you turn your engines off. At Light Hall School we would like to assist in ensuring the health of students, community and the environment around us.

An idling engine can produce up to twice the emissions of a car that's in motion. These include chemicals such as Sulphur dioxide, particulate matter and nitrogen oxide to name a few.

All of these contribute to asthma, heart disease and even lung cancer. These chemicals also have a negative effect on the environment by contributing to poor air quality.

Please do respect our neighbours, not only in Hathaway Road and Stretton Road but in adjoining side roads as well.

Thank you for your support in this matter by not parking on double yellows lines or across people's drives.



Peer Mentor Team

Peer mentors are students who work to support our new Year 7 intake in September. They shadow tutor time, acting as buddies and mentors for our new students, in order to welcome them and help integrate them into school life.

Esha S
Head Peer Mentor

Jude M
Head Peer Mentor

Aida F
Deputy Head Peer Mentor

Chloe H
Deputy Head Peer Mentor

Peer Mentors

Liv G	Heidi N	Amy P
Hasan H	Molly R	Isobell K
Cirlus L	Safa A	McKai M
Poppy B	Zoe L	Olivia L
Tabassum A	Caitlin P	Lacey P
Megan U	Aayan H	Ryandeep S
Scott W	Tallulah H	Reemal M
Megan L	Daisy L	Jannat K
Gabriella L C	Fin M	Leigh G
Sania S	Nathan J	Izzy D
Daisy G	Hannah B	Ria K
Louison D	Roda T	Megan J
Logan W	Kyarna Y	Zara K
Uzair K	Alexandra B B	Isabel C

Summer Half Term 2 Curriculum Challenge Winners



Year 7

8

Year

Name	Form	Name	Form
Aadil A	7AABA	Daanyaal G	7CJWH
Hannah K	7AABA	Milana K	7CJWH
Isnan M	7AABA	Jake M	7CJWH
Ayman P	7AABA	Ekaterina S	7CJWH
Dante P	7AABA	Chloe S	7CJWH
Skye R	7AABA	Sid S	7CJWH
Louise R	7AABA	Chloe S	7CJWH
Dawud S	7AABA	Adam A	7DJOG
Georgia B	7AJSC	Bailey B	7DJOG
Lexie B	7AJSC	Radhika B	7DJOG
Mylee D	7AJSC	Roxy H	7DJOG
Imaan G	7AJSC	Kai H	7DJOG
Ava G	7AJSC	Charlie L	7DJOG
Joseph J	7AJSC	Bella P	7DJOG
Mustafa K	7AJSC	Riley S	7DJOG
Sean L	7AJSC	Alicia C	7DSMC
Alfie T	7AJSC	Max H	7DSMC
Scarlett B	7CIHA	Charlie P	7DSMC
Grace G	7CIHA	Evie B	7EBRO
Charlie H	7CIHA	Nayel H	7EBRO
Tom M	7CIHA	Luke R	7EBRO
Luca S	7CIHA	Nirali S	7EBRO
Willow S	7CIHA	Lucy S	7EBRO
Dylan T	7CIHA	Alexis T	7EBRO
Connor B	7CJWH	Harvey P	7EMMA
Euan D	7CJWH	Oscar S	7EMMA
Corey T	7EMMA		

Name	Form	Name	Form
Lauren B	8AHBE	Shannon G	8DLKI
Ollie F	8AHBE	Leanna K	8DLKI
Chloe K	8AHBE	Liam L	8DLKI
Prabhmeet B	8AKDU	Iqra S	8DLKI
Ethan C	8AKDU	Mya S	8DLKI
Freya F	8AKDU	Brandon C	8DLWA
Ella H	8AKDU	Denon L	8DLWA
Shafi M	8AKDU	Jessie M	8DLWA
Tiago S	8AKDU	Jimmy T	8DLWA
Ewan B	8CAHA	Brad W	8DLWA
Aimee H	8CAHA	Joe B	8ECNI
Millie Y	8CAHA	Kyle D	8ECNI
Kian A	8CJCH	Jack H	8ECNI
Kacey B	8CJCH	Leah H	8ECNI
Sienna F	8CJCH	Khalisah R	8ECNI
Edie H	8CJCH	Amy B	8EJBR
Aamani K	8CJCH	Mia H	8EJBR
Jacob L	8CJCH	Freya R	8EJBR
Hudayfa A	8DLKI	Eshaan S	8EJBR
Pippa E	8DLKI	Maisy W	8EJBR
Rukhma Y	8EJBR	Gabriel W	8EJBR

Year 9

Name	Form	Name	Form
Courtney C	9AABE	Kenzie B	9DMMU
Aaron O	9AABE	Gabbie C	9DMMU
Molly R	9AABE	Ikra H	9DMMU
Syed A	9ASWA	Fin M	9DMMU
Kiana G	9ASWA	Codey W	9DMMU
Amina K	9ASWA	Izzy D	9DMSA
Kaleem K	9ASWA	Taylor H	9DMSA
Cirlus L	9ASWA	Esha S	9DMSA
Chloe M	9ASWA	Louison D	9EALW
Tabassum A	9CHLA	Sophie E	9EALW
Poppy B	9CHLA	Megan J	9EALW
Aayan H	9CHLA	Jude M	9EALW
Daniel S	9CHLA	Faith M	9EALW
Caitlin T	9CHLA	Logan W	9EALW
Hayden D	9CSRE	Kyarna Y	9EALW
Charlotte E	9CSRE	Alexandra B	9EEYO
Megan L	9CSRE	Matthew F	9EEYO
Reemal M	9CSRE	Priyesh J	9EEYO
Scott W	9CSRE	Lauren M	9EEYO
Zaynab R	9EEYO		

Year 10

Name	Form	Name	Form
Arjun B	10ANPL	Jack H	10CJHA
Connor C	10ANPL	Alicia H	10CJHA
Mya M	10ANPL	Amandeep K	10CJHA
Maya P	10ANPL	Neha K	10CJHA
Leah W	10ANPL	Tobias A	10DDBU
Jaydon D	10ANRA	Cerys B	10DDBU
Ruby H	10ANRA	Juliet F	10DDBU
Samara A	10CAHU	Adam S	10DDBU
Sareena M	10CAHU	Trinity K	10DHSN
Lola-May S	10CAHU	Yasmin M	10DHSN
Sarina S	10CAHU	Jack D	10EAMK
Pascal Y	10CAHU	Joshua M	10EAMK
Millee C	10CJHA	William C	10EJHU
Callum H	10EJHU		

