



# The Word

THE BEST FROM EVERYONE, ALL OF THE TIME

07<sup>TH</sup> JANUARY 2022

## Headteacher's Roundup

Welcome back! I have to be honest that this week was not what I had in mind for the start of 2022! However, the tremendous team spirit of all of our Light Hall family has shone through. Onsite testing went well. Any students who did not attend but need further lateral flow testing kits, can see their pastoral manager to obtain them. As I mentioned to you, in my letter of 4<sup>th</sup> January, unfortunately some of our staff, like the rest of the UK, were affected by COVID over the holidays and so were unable to return. However, despite all of this, our students have settled down magnificently to their studies. They are coping well with wearing face coverings in lessons and showed tremendous resilience in the sleet and snow yesterday. Thank you to them, our wonderful staff and our parents and carers for all the hard work and support.

Fortunately, the sun is shining today, and we have much to look forward to this term. Staff have been planning additional house activities and competitions for our students to engage in during lunchtimes. As you can see from the calendar, fixtures continue to take place this term.

Good luck to year 10 in their mid-year assessments next week, and I hope that year 11 are happy with their mock results on Friday. I hope that all their hard work has paid off.

Perseverance has been the theme of my assemblies this week and I am confident that our students will continue to work through the challenges we face with fortitude and a smile!

Wishing you all a peaceful and safe weekend

*Annette Kramblin*

## Year 11 Photos

Year 11 photos will be held on Wednesday 12<sup>th</sup> January 2022.



## Word of the Week





### PERCEIVE

Verb: If you perceive something, you see, notice, or realise it, especially when it is not obvious.

I **perceived** an object looming through the mist.

## House Points Totals

The running totals for number of house points so far are:

			
19346	18381	19396	19994

## Diary Reminders

### All Years:

Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> January – Flu Vaccinations

### Year 7:

Tuesday 18<sup>th</sup> January - Year 7 Netball (A) v Coleshill – Return by 5.45pm

Monday 31<sup>st</sup> January – Year 7 Netball (H) v St Peters

### Year 8:

Tuesday 11<sup>th</sup> January – Year 8 Basketball Playoffs Round 1 – Opposition and venue TBC

Thursday 25<sup>th</sup> January – Year 8 Basketball Playoffs Round 2 – Opposition and venue TBC

Wednesday 26<sup>th</sup> January – Year 8 Netball (A) v Grace Academy

### Year 9:

Thursday 20<sup>th</sup> January – Year 9 Basketball (H) v Park Hall – 5.15pm – 5.30pm finish

Wednesday 26<sup>th</sup> January – Year 8 Netball (A) v Grace Academy

Thursday 27<sup>th</sup> January – Year 9 Basketball (A) v Alderbrook – 5.15pm return

### Year 10:

Monday 10<sup>th</sup> January – Friday 14<sup>th</sup> January – Year 10 mid-year exams

Thursday 20<sup>th</sup> January – Year 10 Basketball (H) v Park Hall – 5.15pm – 5.30pm finish

Thursday 27<sup>th</sup> January – Year 10 Basketball (A) v Alderbrook – 5.15pm return

### Year 11:

Wednesday 12<sup>th</sup> January – Year 11 Photographs

## Lateral Flow Tests

Students must remember to continue doing their Lateral Flow Tests twice a week. Tests are available from Pastoral Managers.

When contacting the school to advise of a positive result can parents state the date of the positive result/onset of symptoms so school know when they are likely to return. Following issue of the latest guidance students who receive a positive lateral flow test can return to school on day 8, provided they get a negative on day 6 and 7. Work will be on TEAMS for those who feel well enough to access it during the period of isolation.



## Thought of the week

### Why reflecting on the past is good for the future

#### New Year

This is often the time of year that people start to think about their goals and dreams for the coming year. New year's resolutions date back almost 4,000 years ago to when the Babylonians used the new year to resolve debts and start each new year afresh. This has led more and more to the modern concept of new year's resolutions.

Nowadays, we use resolutions to do or not do something in order to accomplish a personal goal or break a habit we wish to change. The end of the year often is a time to reflect on the past year and consider ways to improve oneself as a new year begins. An important part of this



process is taking the time to truly reflect and understand your past year so that you can grow as a person in the upcoming year.

#### What should you reflect on?

Reflection comes in a lot of forms and sometimes people can get bogged down with the negative, but reflection should be more holistic and focusing both on positive, negative, and areas for growth. Consider these concepts as you are doing your reflection:

- Recognise your accomplishments for what you did well.
- Reflect on the lessons you learned
- Consider new knowledge and skills you acquired
- Acknowledge your mistakes and missteps
- Analyse how you could do better moving forward in areas you didn't do as well
- Reflect on what gave you joy and what you're truly passionate about
- Think about areas you would like to grow in

## Class charts

The school moved to a software package called "Class Charts" in September 2021. The feedback from all users: parents, students and staff, has been extremely positive.

It is the main method of reporting all behaviours (positive and negative), homework, sanctions and also a way of getting notifications and information to students and parents quickly. We also use it to track absence, report and inform about attendance.

We are aiming to move all our communication to this one platform, in particular attendance, by the end of January 2022.

Parents/carers have been provided with a number of reminders of how to log into their child's account, plus provided with the specific log in code. Pastoral staff are now contacting directly families to support any issues with logging in.

It is vital that parents/carers move to this system to ensure that all information can be shared about their child. From February any absences will only be communicated through Class Charts.

See below for a link to the parents / cares guide.

[https://pages.classcharts.com/wp-content/uploads/Class\\_Charts\\_for\\_parents\\_guide.pdf](https://pages.classcharts.com/wp-content/uploads/Class_Charts_for_parents_guide.pdf)

Many thanks for your support.

Please do contact the office if you need any further support and they will direct you to the relevant member of staff.



## Year 10 Assessments

Year 10 Assessments will be taking place Monday 10<sup>th</sup> January to Friday 14<sup>th</sup> January.

English		Maths		Science	
<b>H1</b>	Tues 11.1.22, P4	<b>H1</b>	Wed 12.1.22 P4 and Thurs 13.1.22 P1	<b>H1</b>	Wed 12.1.22, P2
<b>H2</b>	Tues 11.1.22, P4	<b>H2</b>	Wed 12.1.22 P4 and Thurs 13.1.22 P1	<b>H2</b>	Wed 12.1.22, P2
<b>H3</b>	Tues 11.1.22, P4	<b>H3</b>	Wed 12.1.22 P4 and Thurs 13.1.22 P1	<b>HS</b>	Wed 12.1.22, P2
<b>H4</b>	Tues 11.1.22, P4	<b>H4</b>	Wed 12.1.22 P4 and Thurs 13.1.22 P1	<b>HC</b>	Wed 12.1.22, P2
<b>H5</b>	Tues 11.1.22, P4	<b>H5</b>	Wed 12.1.22 P4 and Thurs 13.1.22 P1	<b>HI</b>	Wed 12.1.22, P2
<b>L1</b>	Tues 11.1.22 P5	<b>L1</b>	Wed 12.1.22 P5 and Thurs 13.1.22 P3	<b>L1</b>	Wed 12.1.22, P4
<b>L2</b>	Tues 11.1.22 P5	<b>L2</b>	Wed 12.1.22 P5 and Thurs 13.1.22 P3	<b>L2</b>	Wed 12.1.22, P4
<b>L3</b>	Tues 11.1.22 P5	<b>L3</b>	Wed 12.1.22 P5 and Thurs 13.1.22 P3	<b>LS</b>	Wed 12.1.22, P4
<b>L4</b>	Tues 11.1.22 P5	<b>L4</b>	Wed 12.1.22 P5 and Thurs 13.1.22 P3	<b>LC</b>	Wed 12.1.22, P4
<b>L5</b>	Tues 11.1.22 P5	<b>L5</b>	Wed 12.1.22 P5 and Thurs 13.1.22 P3	<b>LI</b>	Wed 12.1.22, P4
Art & Design		Business		Child Dev	
<b>A1</b>	Ongoing assessment	<b>B1</b>	Tues 11.1.22, P1	<b>A1</b>	Tues 11.1.22, P3
<b>B1</b>	Ongoing assessment	<b>B2</b>	Tues 11.1.22, P1	<b>C1</b>	Tues 11.1.22, P2
<b>B2</b>	Ongoing assessment	<b>C1</b>	Tues 11.1.22, P2		
		<b>C2</b>	Tues 11.1.22, P2		
Food		French		German	
<b>A1</b>	Mon 10.1.22, P5	<b>B1</b>	Wed 12.1.22, P1 and Thurs 13.1.22, P2	<b>B1</b>	Wed 12.1.22, P1 and Thurs 13.1.22, P2
<b>B1</b>	Tues 11.1.22, P1				
<b>C1</b>	Tues 11.1.22, P2				
Sports Science		Triple Science			
<b>A1</b>	Fri 14.1.22, P1	<b>A1</b>	Tues 11.1.22, P3		
<b>A2</b>	Fri 14.1.22, P1	<b>B1</b>	Tues 11.1.22, P1		
<b>B1</b>	Thurs 13.1.22, P2				
<b>C1</b>	Thurs 13.1.22, P5				

History		Geography		L&M	
<b>H1</b>	Thurs 13.1.22, P3			<b>H1</b>	Mon 17.1.22, P4
<b>H2</b>	Thurs 13.1.22, P3			<b>H2</b>	Mon 17.1.22, P4
		<b>I1</b>	Fri 14.1.22, P2	<b>I1</b>	Thurs 13.1.22, P1
		<b>I2</b>	Fri 14.1.22, P2	<b>I2</b>	Thurs 13.1.22, P3
		<b>I3</b>	Fri 14.1.22, P2	<b>I3</b>	Mon 10.1.22, P3
<b>L1</b>	Wed 12.1.22, P3			<b>L1</b>	Mon 10.1.22, P1
<b>L2</b>	Wed 12.1.22, P3			<b>L2</b>	Mon 17.1.22, P1
		<b>M1</b>	Fri 14.1.22, P4	<b>M1</b>	Mon 10.1.22, P3
		<b>M2</b>	Fri 14.1.22, P4	<b>M2</b>	Mon 10.1.22, P3
		<b>M3</b>	Fri 14.1.22, P4	<b>M3</b>	Mon 10.1.22, P3
Computing		Design Tech		Drama	
<b>C1</b>	Tues 11.1.22, P2 & Thurs 13.1.22, P5	<b>A1</b>	Mon 10.1.22, P3	<b>A1</b>	Tues 11.1.22, P3
		<b>C1</b>	Mon 10.1.22, P2	<b>C1</b>	Thurs 13.1.22, P5
iMedia		Music		Spanish	
<b>A1</b>	Mon 10.1.22, P5	<b>C1</b>	Thurs 13.1.22, P5	<b>B1</b>	Wed 12.1.22, P1 and Thurs 13.1.22, P2
<b>A2</b>	Mon 10.1.22, P5				
<b>B1</b>	Tues 11.1.22, P1				
<b>B2</b>					
<b>C1</b>	Tues 11.1.22, P2				

