

The Word

THE BEST FROM EVERYONE ALL OF THE TIME

18TH FEBRUARY 2022

Headteacher's Roundup

We come to the end of another week. The indomitable Light Hall spirit and teamwork have triumphed again! We have confronted and defeated viruses, unprecedented absence and violent storms. And finally, after a busy and highly productive half term, we have the chance for a little rest and relaxation.

My heartfelt thanks to all our students who have continued to smile and brighten our days throughout this half term, all our staff, who have worked incredibly hard, and have gone above and beyond for our Light Hall children, and to you the parents/carers, for your continued support.

Many congratulations to our sports men and women. As you can see from the articles later on in The Word, our basket ballers and netballers have demonstrated their sporting prowess; medals and trophies abound.

Very well done to our GCSE drama students who completed their

practical examinations this week. The practical element of the GCSE exams come into full force very shortly after the half term.

I am very pleased to announce that we have today submitted our application to add a Sixth Form from September 2023 to the Regional Schools Commissioner, we are hopeful we will be able to share a positive response from them, with you in a few months' time.

As you will see later on in The Word, we will be reinforcing our high of uniform and expectations behaviour, after half term with our students. I would be grateful if you could take the opportunity to run through these expectations with your child over half term and make them aware that non-compliance will result in sanctions. I have also taken the opportunity to include the Uniform policy in this edition of The Word, for those of you buying replacement items.

Whilst COVID measures are being relaxed nationally, we have decided that some of the practices we have introduced continue to be beneficial to the safe running of school. The oneway systems in school buildings will remain in place, as will the separate zones for year groups at break and lunch time. Our temporary toilets will be removed, and year 8 will use the toilets in Ghandi when we return.

All it remains for me to do is wish you a safe, peaceful and restful half term. I look forward to seeing all our students back in school on 28th February.

House Points Totals

The running totals for number of house points so far are:



Diary Reminders

All Years:

Monday 21st February – Friday 25th February – HALF TERM Monday 7th March – House Basketball Challenge – All years in the Gym

Year 7:

Thursday 10th March – Year 7 Netball Tournament at Alderbrook School – 4.15pm Friday 11th March – Year 7 Athletics Indoor 1.00pm – 3.30pm at North Solihull Sports Centre Monday 14th March – Friday 18th March – Year 7 mid-year exams Wednesday 23rd March – Year 7 PSHEC Day

Year 8:

Monday 28th February – Friday 4th March – Year 8 mid-year exams

Tuesday 8th March – U13 Girls Football Tournament (A) at John Henry Newman – Due back 5.30pm earliest

Friday 11th March – Year 8 Athletics Indoor 1.00pm – 3.30pm at North Solihull Sports Centre

Wednesday 30th March – Year 8 PSHEC Day

Year 9:

Wednesday 2nd March – Year 9 Basketball (A) v Alderbrook – 3.00pm – 5.30pm Thursday 3rd March – Year 9 options evening (5pm – 7pm) Friday 4^t March – Year 9 annual reports to parents Wednesday 9th March – Year 9 Football (A) v St Peters 3.00pm – 5.00pm Thursday 10th March – Year 9 parents' evening Thursday 24th March – Year 9 PSHEC Day

Year 10:

Wednesday 2^{nd} March – Year 10 Basketball (A) v Alderbrook – 3.00 pm - 5.30 pm Thursday 3^{rd} March – Year 10 Netball Tournament at Alderbrook School 4.15pm

Year 11:

Monday 21st March – Friday 25th March – Year 11 exam week (second mocks)



Year 9 Options Evening

Options Evening is a chance for parents and students to discuss potential GCSE option subjects, in greater detail, with teachers, alongside a presentation from the Deputy Headteacher. Booking is now open to confirm your attendance:

https://www.lighthall.co.uk/curriculum/options/

Thought of the week

The importance of reading

World Book Day 3rd March

On World Book Day, children everywhere head off to school dressed up as their favourite literary characters.

The day is the biggest celebration of its kind where children and school teachers are encouraged to get creative with their costume ideas.

World Book Day takes place annually

on the first Thursday in March, meaning this year's date falls on 3 March – here's everything you need to know about it.

What is World Book Day?

World Book Day was created by Unesco in April 1995 as a worldwide celebration of books and reading. It's marked in over 100 countries around the globe.

The day aims to "promote reading for pleasure" while offering 'every child and young person the opportunity to have a book of their own'.

While inspiring people to read more, their mission is also to

reach children from disadvantaged backgrounds.

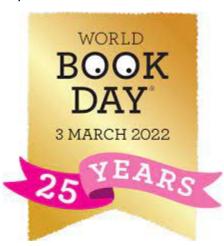
It focuses on the importance of reading in young people's development and how reading more impacts future success.

What is this year's World Book Day theme?

This year marks World Book Day's 25th anniversary and the message for all children is "you are a reader"!

It promises fun, celebratory ways to promote reading for pleasure all year round. The brand new line-up has 14 books this year that can be bought for just £1 – these are

also available in braille, and audio via the RNIB.



Castle Competition



Curriculum Challenge Winners

Year 8

Year 7

Excellence

	Tutor
Name	Group
Eve P	7AMRO
Hussain A	7AMRO
James C	7ERRA
James R	7DEGA
Jaya B	7CGGA
Joe C	7EMDU
Millie-May M	7AJHO
Mya L	7DLBE
Oscar T	7DEGA
Ruby L	7AJHO
Sayam I	7EMDU
Sophie G	7ERRA
Summer H	7CAAT
Usman L	7CGGA
Zeeshan A	7AMRO

Effort

	Tutor
Name	Group
Eleonore S	7EMDU
Elodie M	7EMDU
Emerson G	7AMRO
Ezra-Leigh A	7AMRO
Howard N	7AJHO
Isla H	7DEGA
Jack W	7AJHO
Jacob S	7DLBE
Jessica L	7CAAT
Lillie J	7DLBE
Louise S	7ERRA
Millie-May M	7AJHO
Sayam I	7EMDU
Usman L	7CGGA

Excellence

	Tutor
Name	Group
Alexis T	8EBRO
Ayaan A	8CJWH
Ayaan F	8EBRO
Bella P	8DJOG
Daniyal Z	8CJWH
Imogen L	8DJOG
Isaac J	8AALA
Jessica J	8DJOG
Joshua T	8EMMA
Kaci-May B	8DSMC
Laycee D	8DJOG
Lucy S	8EBRO
Matthew M	8AADH
Navjot K	8EBRO
Oscar F	8DSMC
Oscar S	8EMMA
Riley S	8DJOG
Samir P	8AALA
Szofia D	8CIHA
Zahra T	8EMMA

Effort

	Tutor
Name	Group
Aavni B	8CIHA
Daanyaal G	8CJWH
Daisy W	8CJWH
Georgia B	8AALA
Jake M	8CJWH
Joshua T	8EMMA
Kai H	8DJOG
Kelsey D	8DSMC
Maisie W	8EBRO
Natalie A	9CJCH
Navjot K	8EBRO
Oscar S	8EMMA
Pavan C	8CIHA
Rhiann B	8DJOG
Riley S	8DJOG
Stanley W	8DSMC
Tegan W	8DSMC
Tia T	8AALA
Tik T	8EMMA
Willow S	8CIHA

Year 9

Excellence

	Tutor
Name	Group
Abbie P	9DLWA
Alishba F	9ECNI
Chloe K	9AHBE
Emma S	9AHBE
Jessica D	9ECNI
Josh L	9CAHA
Khalisah R	9ECNI
Leanna K	9DHAL
Livia E	9AHBE
Lok Yin Bernice L	9ECNI
Michael F	9AKDU
Millie Y	9CAHA
Noah H	9DLWA
Ollie J	9AHBE
Phoebe T	9EJBR
Rebecca D	9AHBE
Rukhma Y	9EJBR
Ryan H	9DLWA

Effort

	Tutor
Name	Group
Abdullah D	9ECNI
Aimee H	9CAHA
Amin A	9AHBE
Benjamin S	9AHBE
Brandon C	9DLWA
Ella H	9AHBE
Freya R	9EJBR
Gabriel W	9EJBR
George G	9CAHA
Hanbi K	9CJCH
Imogen L	9CAHA
Jae J	9DLWA
Livia E	9AHBE
Logan H	9DHAL
Mayuri C	9AKDU
Natalie A	9CJCH
Noah H	9DLWA
Tin Wan T	9AKDU
William H	9CAHA

Year 10

Excellence						
Tutor						
Name	Group					
Aaron O	10AVBR					
Amy P	10AVBR					
Ashton M	10DMMU					
Brad M	10ASWA					
Cirlus L	10ASWA					
Dijar M	10CKMR					
Georgie F	10EKTO					
Heidi N	10AVBR					
Megan J	10EALW					
Ruby B	10EKTO					
Thomas T	10CKMR					

Effort

	Tutor
Name	Group
Aaron G	10EALW
Amy P	10AVBR
Charlie W	10AVBR
Courtney C	10AVBR
Isaac M	10DMSA
Jack H	10DMMU
Joe M	10DMMU
Jude M	10EALW
Kai W	10DMSA
Keeley R	10AVBR
Libby H	10ASWA
Libby M	10CKMR
Рорру В	10CHLA
Sam P	10CHLA

Year 11

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EXCE	ience

ENGLICITOL								
	Tutor							
Name	Group							
Aatikah A	11ASHA							
Anish P	11EAMK							
Arjun B	11AJSC							
Ben C	11DPE							
Callum H	11EJHU							
Carah M	11CJBA							
Chelsea-Mae B	11CJBA							
Darcy S	11SPO							
Deago N	11AJSC							
Dhruv S	11DHSN							
Ellie E	11ASHA							
Emily B	11DDBU							
Hillah S	11ASHA							
Jessica K	11DPE							
Juliet F	11DDBU							
Karam K	11EJHU							
Kyla A	11AJSC							
Lexi S	11CJBA							
Lola-May S	11CAHU							
Niamh M	11DPE							
Zahra Y	11DHSN							

Effort

	-					
	Tutor					
Name	Group					
Afzhaal Z	11CAHU					
Akasha K	11CAHU					
Alex F	11SPO					
Alexa R	11EJHU					
Amina H	11EJHU					
Dan P	11EAMK					
Diya K	11DPE					
Ellie-Mae D	11EJHU					
Hammad A	11DHSN					
Hamzah I	11EJHU					
Jessica B	11CJBA					
Joe D	11CAHU					
Joe S	11SPO					
Juwariyah I	11DDBU					
Leah W	11SCA					
Lilia J	11ASHA					
Mahinooz S	11SCA					
Priya C	11CAHU					
Saffron A	11AJSC					
Scarlett H	11EAMK					
Shay M	11EAMK					
Sulaiman B	11DPE					
Tobias A	11DDBU					



Year 8 Assessment Schedule – Week Commencing 28th February

	English		Maths		Science		Drama	(Geography	History		IT		
Н1	28.2.22, P1.	Н1	01.03.22 P2	HS	03.03.22 P3	H1		H1	1.3.22 P1	H1	1.3.22	02	H1	2.3.22 P5
H2	28.2.22, P1.	H2	01.03.22 P2	НС	03.03.22 P3	H2		H2	1.3.21 P5	H2	3.3.22	01	H2	28.2.22 P4
HE	29.2.22, P3	НЗ	01.03.22 P2	н	03.03.22 P3	HE		HE		HE	3.3.22	01	HE	2.3.22 P4
HN	28.2.22, P1.	Н4	01.03.22 P2	HE	03.03.22 P3	HN		HN	3.3.22 P4	HN	3.3.22	o 1	HN	2.3.22 P4
HG	28.2.22, P4.	H5	01.03.22 P2	HN	03.03.22 P3	HG		HG	3.3.22 P1	HG	4.3.22	o5	HG	28.2.22 P1
L1	28.2.22, P3.	L1	01.03.22 P1	LS	03.03.22 P5	L1		L1	4.3.22 P5	L1	4.3.22	02	L1	28.2.22 P2
L2	28.2.22, P1.	L2	01.03.22 P1	LC	03.03.22 P5	L2		L2	1.3.22 P2	L2	3.3.22	o4	L2	4.3.22 P3
LE	28.2.22, P2.	L3	01.03.22 P1	LI	03.03.22 P5	LE		LE	28.2.22 P3	LE	1.3.22	02	LE	4.3.22 P5
LN	28.2.22, P3.	L4	01.03.22 P1	LE	03.03.22 P5	LN		LN	4.3.22 P3	LN	3.3.22	01	LN	4.3.22 P5
LG	28.2.22, P3.	L5	01.03.22 P1	LN	03.03.22 P5	LG		LG	3.3.22 P1	LG	3.3.22	o4	LG	4.3.22 P5
	L&M		Music		French		Spanish		A&D	A&D Design		ech		
H1	4/3/2022 p1	H1	2.3.22.P3	H1	03.03 P3/ 04.03 P3	H1	03.03 P3/ 04.03 P3	H1	1/3 P4	H1	28/02	P2		
H2	4/3/2022 p1	H2	2.3.22 P5	H2	03.03 P3/ 04.03 P3	H2	03.03 P3/ 04.03 P3	H2	1/3 P4	H2	28/02	P2		
HE	28/2/2022 p4	HE	2.3.22 P5			Н3	03.03 P3/ 04.03 P3	НЗ	1/3 P4	Н3	28/02	P2		
HN	01/02/2022 p5	HN	4.3.22 P1					l1	28/2 P2	l1	1/03	P4		
HG	2/3/2022 p5	HG	1.3.22 P3					12	28/2 P2	12	1/03	P4		
L1	3/3/2022 p4	L1	28.2.22 P5	L1	01.03 P.4/ 04.03 P4	L1	01.03 P.4/ 04.03 P4	13	28/2 P2	13	1/03	P4		
L2	28/02/2022 p5	L2	3.3.22 P1	L2	01.03 P.4/ 04.03 P4	L2	01.03 P.4/ 04.03 P4	L1	2/3 P5	L1	2/03	P2		
LE	4/3/2022 p2	LE	3.3.22 P4	L3	01.03 P.4/ 04.03 P4			L2	2/3 P5	L2	2/03	P2		
LN	03/03 2022 p2	LN	28.2.22 P1					L3	2/3 P5	L3	2/03	P2		
LG	28/2/2022 p1	LG	4.3.22 P3					M1	2/3 P2	M1	2/03	P5		
								M2	2/3 P2	M2	2/03	P5		
								М3	2/3 P2	М3	2/03	P5		







Netball Skills Competition

All players were fantastic ambassadors of the school.

It was a timed event against Tudor Grange, Park Hall, Coleshill, St Peters, Langley and Lode Heath. We were the fastest school overall, before the final, then we slashed our time again to beat Langley & Tudor Grange in the final.





U15 Basketball

The U15 Basketball team won the Solihull Schools Basketball Association playoff final tonight. Beating Tudor Grange.

They are undefeated all season and represented the school fantastically

The most valuable player of the final was Connor McC.

Also a special mention for Dylan T and Enoch (yr 8) who came all the way to Smithswood to help with the table officiating - fantastic commitment.



Word of the Week

DEFINITE: Adjective: Fixed, certain or clear.

Regular reading has *definite* benefits to our wellbeing and literacy.

Tenner Challenge

We are very excited to be running the Tenner Challenge this year from 28th February to 25th March and have 7 teams competing. Our budding entrepreneurs will be working through the following challenges over the next four weeks to get their business ideas off the ground. We will be keeping you updated on their progress.



1 - Here 's £10!

Teams research and decide on a product or service to invest their £10 in.



2 - Getting started

Teams need to source materials or products, prepare sales pitches, and plan selling events.



3 - Keep it going

Students get their product or service ready and promote their selling events.



4 - Payback and keep the profits

At end of the Challenge students decide how to spend or donate their profit after repaying £10 pledge plus £1 legacy contribution to support the 10X bank.

Uniform and Standards

Thank you to all parents and carers for your support in ensuring the expected high standards at Light Hall.

The school uniform policy is attached, to ensure clarity and consistency when buying the correct uniform and meeting the correct school requirements. Our approved suppliers are Monkhouse (formerly Early Years), Clive Mark, Concept Schoolwear and Midlands Schoolwear.

Staff will be ensuring those high standards are met and maintained, particularly when we return from February half term. Students will receive a series of assemblies during the first week back, to ensure full understanding.

Can I ask that students ensure the following:

- Correct school footwear (see policy) NO trainers
- Uniform (Shirts, ties, correct skirts and no hoodies)
- Jewellery as per policy
- Piercings no nose piercings etc.
- Phones are not allowed. If heard or used will be confiscated and placed in the safe until a parent can collect
- No ear phones and no hoods up

The students have been superb at observing very difficult restrictions over the past two years and we have managed to keep going under very challenging circumstances for us all.



Uniform Policy

THE BEST FROM EVERYONE, ALL OF THE TIME

SEPTEMBER 21- JULY 22

Our uniform bears our logo, which represents our core values. Our uniform should be worn with pride. Students are expected to adhere to the uniform rules and present themselves smartly every day as they would in the world of work.

SHOES

We do appreciate that shoes can be an expensive item for parents to buy and we are therefore keen to ensure the correct version is purchased. Your child may tell you differently. Trainer type shoes are not permitted, nor are canvas pumps, trainers or mules. There should be no added "bling" in the form of glittery stones and studs. Shoes should be flat or with a minimal heel, sensible plain style. Black, clean and polished.

Below are examples of shoes the school deems unacceptable.





JEWELLERY & PIERCINGS

A watch for telling the time and one small plain metal stud in each pierced ear lobe are permitted. These must be removed for safety reasons during PE lessons.

No large earrings, glass studs or stretchers.

Only one plain stud per ear lobe is permitted for pupils with pierced ears. No other body piercings are allowed, or piercings covered with plasters.

If your child is going to have their ears pierced please ensure this takes place at the beginning of the six week holiday so that pupils are able to remove earrings if requested without still undergoing the "settling in" period.

MAKE-UP, NAIL VARNISH & FALSE EYE LASHES

Make-up is inappropriate with school uniform and should not be worn.

No nail varnish or false nails to be worn.

False eyes lashes are unacceptable due to Health & Safety concerns.

HAIRCUTS & ACCESSORIES

Conventional hairstyle/colour. No coloured hair/stripes shaved in. Hair not be shorter than a 'No. 2'. cut. Hair accessories must be functional, small and black.



UNIFORM POLICY

LIGHT HALL UNIFORM (BOYS & GIRLS)

- Black Blazer with Badge
- Black Trousers (conventional width no tight fitting trousers)
- Black Pleated School Skirt (supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline. The hemline must be on the knee
- Black Straight Skirt supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline or alternatively a black straight skirt can be purchased from a high street store and a badge purchased from school to be sown onto the hemline (front left). This hemline must be on the knee. The skirt fabric must not be stretch, tube, knitted, leather or faux leather
- Black Socks/Tights. We recommend that tights are worn with skirts.
- White Collared Shirt
- School House Tie Clip-on
- Black formal shoes (no pumps or trainer style)
- Plain black V neck sweater (to ensure that tie can seen). No hoodies, sweatshirts or logos.
- Appropriate outdoor coat (no denim, no logos, no hoodies, no sportswear, no leather)
- Headscarves to be plain black only

SPORTSWEAR (BOYS & GIRLS)

- Light Hall Polo Shirt with Light Hall Badge
- Black Shorts with Light Hall Badge or Light Hall Skort
- Universal Sports Top with Light Hall Badge
- Shin Pads
- Black Football Socks
- Trainers
- Gum Shield (advisable for hockey and rugby)
- Football Boots (required for football or rugby)

OPTIONAL

School Base Layer – black

School Track Suit bottoms - from approved supplier with logo. (During the Covid crisis, on the days they have PE, students may wear plain black track suit bottoms. No leggings or coloured track suit bottoms.)

All students uniform should be clearly named.

All students should have an appropriate school bag, suitable to carry a day's books and their pencil case.