



The Word

THE BEST FROM EVERYONE, ALL OF THE TIME

1ST APRIL 2022

Headteacher's Roundup

Welcome to the weekend! At time of writing this blog the sun is streaming through my window, yet based on the weather this week I will probably have a scarf, gloves and snow boots on by breaktime! A very well done to all the students this week, coping with the ever changing extremes of weather. Based on the conversations I have had with several of our students this week. I am sure that our geographers and scientists will be able to explain the reasons for these variations better than me

Thank you to all the parents who attended the parents' information evening last night regarding assessments. For those of you who were not be able to join us, the meeting was recorded and will be uploaded to our website. If you have any queries please contact Mr Hayfield nhayfield@lighthall.co.uk or Miss Matthews lmattthews@lighthall.co.uk. A special thank you to Mr Hayfield and Miss Matthews for hosting this event.

This week Year 8 had their PHSEC sessions on "Healthy Me" which focused on the both physical and mental aspects of a healthy mind and body. On my walks around school, the students seemed to be really engaged with these topics and were asking some mature and thoughtful questions.

A quick reminder that students must be in school by 8.40am each day. Once the bell has sounded the students will be issued with a late mark. I think some children have struggled with the clocks changing last weekend. I hope that new routines are now in place.

Looking forward to bringing you an "eggstravaganza" round up next week, following all our house celebrations and assemblies!

Have a lovely weekend

Annette Lambkin

Word of the Week

PROMOTE

Verb: To help or encourage to exist or flourish; further.

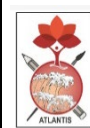



The author did a book signing to **promote** his new book about looking after pets.

To advance rank, dignity, position, etc.

He was **promoted** to head nurse at the busy veterinary practice.

House Points Totals

The running totals for number of house points so far are:

			
38545	35528	38157	38756

Diary Reminders

All Years:

11th April – 22nd April – Easter Holidays
Friday 27th May – INSET Day

Year 7:

Tuesday 10th May – Year 7 PSHEC Day
Friday 20th May – Year 7 reports to parents
Thursday 26th May – Year 7 Parents' Evening

Year 8:

Wednesday 6th April – Year 8 Basketball (A) v Lode Lane
Thursday 7th April – Year 8 parents' evening
Wednesday 18th May – Year 8 PSHEC Day

Year 9:

Monday 4th – Tuesday 5th April – Year 9 Booster Vaccinations
Wednesday 6th April – Year 9 Football (H) v Heart of England – 3.30pm – 5.00pm
Tuesday 17th May – Year 9 PSHEC Day

Year 10:

Friday 13th May – Year 10 PSHEC Day

Year 11:

Thursday 7th April – Year 11 PSHEC Day
Friday 8th April – Year 11 interim reports to parents

Thought of the week

Animal Rights

National Pet Month – April

National Pet Month (NPM) celebrates and raises awareness of responsible pet ownership through our educational campaigns and resources across our various platforms. NPM celebrates pet ownership, sharing the many benefits of our cherished companions across the UK.



Whilst the #NationalPetMonth campaign runs from April to May each year via various media outlets, the important messages that NPM endorses run all year-round.

Top Ten Tips for Responsible Pet Ownership

1. Think carefully before getting a pet and learn about its special requirements.
2. Ensure your pet is sociable and well trained.
3. Provide a nutritious and well balanced diet.
4. Provide suitable housing and bedding.
5. Clean up after your pet and worm it regularly.
6. Protect against disease. Your vet can provide you with advice.
7. Prevent unwanted litters and neuter your pet when appropriate.
8. Groom your pet regularly.
9. Control your pet and ensure it is properly identified.
10. Take out pet insurance for dogs, cats, rabbits and horses to cover against unexpected veterinary fees and third party liability.

Pre-Loved School Uniform Sale 6th April (3-4pm)



PRELOVED SCHOOL UNIFORM SALE



In our effort to be more Eco Friendly we will be selling donated school uniforms at the end of every term in school, half of the money raised will be donated to charity and the other half will be used to purchase resources for our students

We ask that any donations are washed before being brought into main reception

Dear Parents and Carers,

This will be my last report to you because I have resigned as Chair of Governors and have resigned from the governing board completely. I have really enjoyed working with the school and have been associated with the school for a long time. I worked at the sixth form college for 27 years and was asked to sit on the Board of the Light Hall School Specialist Mathematics and Computing College because of my academic interest. When this role finished, I continued to interview applicants from Light Hall to the college, presenting assemblies about the college and the opportunities offered by it. Then when the school was looking for community governors, the college was approached, and I became a governor of the school. I took on the role of Chair when Chris Thomas resigned, I had been Vice-Chair prior to that.



I very much feel that it is time to move on. I believe that I am leaving the school in good hands. You have an experienced and able team of governors, with a range of backgrounds, some in education, others in financial and legal fields; some with specific interest in careers, others with an interest in children with specific needs, their opportunities and the fulfilment of their potential, including life after formal education. (Although the school is looking for more governors to share the responsibilities, so if you know someone in the community who can offer time and expertise, please ask them to contact the school.)

I have enjoyed working with the school and its children. I have seen and experienced the incredible and generous behaviour of Light Hall students: they came to my rescue when I had too much to carry, and when I fell flat on my face after tripping at the front doors. They have been articulate and positive when talking about their aspirations, and they have repeatedly demonstrated their love for learning; this is celebrated year-on-year at Prize Giving. Working at the college has also given me the opportunity to see those students move from the stepping-stone of sixth form to their next opportunities: a school full of young people at their best and individuals to be proud of.

I have worked closely with Mrs Kimblin and have appreciated her professional approach to her responsibilities; I know how much she values the education of the students. I shall miss my weekly meetings with her, when she kept me informed of the issues that were particularly challenging that week. I know how much work she and her staff have put into achieving the "Good" under OFSTED. I wish to thank Mrs Kimblin and her staff for their work, and wish them continued success in the future.

I wish you and your children the very best in the future and hope that you continue to value and benefit from the education and the extra-curricular activities at the school.

Elizabeth Baker
Out-going Chair of Governors.

Meet our Joint Chair



Firstly I would like to thank Elizabeth for her tireless efforts and commitment to Light Hall throughout her term as chair of governors and in her previous roles at the school. She is leaving the school in a strong position with a positive future ahead. I am very much looking forward to taking up the challenge as joint chair of governors with Helen and the rest of the governing body continuing the good work Elizabeth has done. We have a fantastic team of governors with a wealth of experience in different areas to take the school forward. – Andrew Doidge

I would like to echo Andrew's thanks to Elizabeth Baker, the outgoing chair. The school has benefited enormously from her

hard work. In particular, she has helped to guide the school over the last two very challenging years.

As governors, we are responsible for:

- developing a vision and strategy for the school
- overseeing the financial performance of the school and making sure its money is well spent
- holding the school leader to account to ensure that every pupil has the best possible education
- engaging with pupils, staff, parents and the school community to understand their views of the school.



This is a big responsibility but as joint chair with Andrew and together with a strong board of governors I am looking forward to supporting the senior leadership team and fulfilling this role. Light Hall School is a forward-looking school that is always planning for the future and I feel privileged to be a part of that. – Helen Perry

Changes to Guidance for Managing COVID-19 in Education

On Tuesday this week, the Government set out the next steps for living with Covid-19 in schools. Here is a summary of the advice and an explanation of what we will do at Light Hall School from today onwards:

- Thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk, the Government have advised that the population now has much stronger protection against COVID-19 than at any other point in the pandemic.
 - This is enabling the country to begin to manage the virus like other respiratory infections.
 - Students who are unwell and have a high temperature should stay at home and avoid contact with other people. They can come back to school when they no longer have a high temperature, and they are well enough to attend.
 - Students with a positive COVID-19 test result will be advised to stay at home and avoid contact with other people for 3 days.
 - Regular asymptomatic testing is no longer recommended in school, including in SEND - the Government have advised us that we can no longer order test kits for the school from today.
 - The Government have also advised us that we cannot hand out any test kits to students from today, unless advised by our local health protection team, local authority or director of public health.
 - The full Government guidance is available here: https://www.gov.uk/government/news/government-sets-out-next-steps-for-living-with-covid?utm_source=31%20March%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19
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Staff Car Park

Please be reminded not to park or turn around in the small staff car park by the exit barrier. A staff member's car has been damaged. We will be monitoring this and asking for assistance from our PCSO.

School Uniform

Please find a copy of our uniform policy for those of you purchasing uniform over the Easter holidays. The Progress & Development leaders will be writing to individual families to address known uniform issues. There will be continued uniform standards monitoring after Easter, which will lead to sanctions being issued for any non-compliance. Please let your child's Progress & Development leader know if there are any issues that school needs to be aware of.

UNIFORM POLICY



Our uniform bears our logo, which represents our core values. Our uniform should be worn with pride. Students are expected to adhere to the uniform rules and present themselves smartly every day as they would in the world of work.

SHOES

We do appreciate that shoes can be an expensive item for parents to buy and we are therefore keen to ensure the correct version is purchased. Your child may tell you differently. Trainer type shoes are not permitted, nor are canvas pumps, trainers or mules. There should be no added "bling" in the form of glittery stones and studs. Shoes should be flat or with a minimal heel, sensible plain style. Black, clean and polished.

Below are examples of shoes the school deems unacceptable.



JEWELLERY & PIERCINGS

A watch for telling the time and one small plain metal stud in each pierced ear lobe are permitted. These must be removed for safety reasons during PE lessons.

No large earrings, glass studs or stretchers.

Only one plain stud per ear lobe is permitted for pupils with pierced ears. No other body piercings are allowed, or piercings covered with plasters.

If your child is going to have their ears pierced please ensure this takes place at the beginning of the six week holiday so that pupils are able to remove earrings if requested without still undergoing the "settling in" period.

MAKE-UP, NAIL VARNISH & FALSE EYE LASHES

Make-up is inappropriate with school uniform and should not be worn.

No nail varnish or false nails to be worn.

False eyes lashes are unacceptable due to Health & Safety concerns.

HAIRCUTS & ACCESSORIES

Conventional hairstyle/colour. No coloured hair/stripes shaved in. Hair not be shorter than a 'No. 2'. cut. Hair accessories must be functional, small and black.



LIGHT HALL UNIFORM (BOYS & GIRLS)

- Black Blazer with Badge
- Black Trousers (conventional width – no tight fitting trousers)
- Black Pleated School Skirt (supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline. The hemline must be on the knee
- Black Straight Skirt supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline or alternatively a black straight skirt can be purchased from a high street store and a badge purchased from school to be sewn onto the hemline (front left). This hemline must be on the knee. The skirt fabric must not be stretch, tube, knitted, leather or faux leather
- Black Socks/Tights. We recommend that tights are worn with skirts.
- White Collared Shirt
- School House Tie – Clip-on
- Black formal shoes (no pumps or trainer style)
- Plain black V neck sweater (to ensure that tie can be seen). No hoodies, sweatshirts or logos.
- Appropriate outdoor coat (no denim, no logos, no hoodies, no sportswear, no leather)
- Headscarves to be plain black only

SPORTSWEAR (BOYS & GIRLS)

- Light Hall Polo Shirt with Light Hall Badge
- Black Shorts with Light Hall Badge or Light Hall Skort
- Universal Sports Top with Light Hall Badge
- Shin Pads
- Black Football Socks
- Trainers
- Gum Shield (advisable for hockey and rugby)
- Football Boots (required for football or rugby)

OPTIONAL

School Base Layer – black

School Track Suit bottoms - from approved supplier with logo. *(During the Covid crisis, on the days they have PE, students may wear plain black track suit bottoms. No leggings or coloured track suit bottoms.)*

All students uniform should be clearly named.

All students should have an appropriate school bag, suitable to carry a day's books and their pencil case.