



The Word

THE BEST FROM EVERYONE, ALL OF THE TIME

8TH APRIL 2022

Headteacher's Roundup



I can't believe this is the last round up of the Spring term. As ever, it has been such a busy term, culminating in our

celebration assemblies this week. I am so proud of all our students. We have awarded a staggering 1070 badges, braids and certificates this week.

On Tuesday we held our STEM day. Teams of year 9 students were engaged in variety of activities in partnership with the Royal Academy of Engineering and HS2 trains. The teams were tasked with building the highest tower with limited resources, designing a station of the future and presenting their concept to their peers. The final challenge was to design a tunnel to allow a scale model train to pass through, while being able to support a load bearing weight. In

addition the students learnt about the variety of careers available within the engineering sector of HS2. Congratulations to Logan H, William C, Jana Tam and Imogen L. for winning the Tunnel Design challenge

We also held a "Sharing Stories" event on Tuesday for KS3. We hope everyone has a story to share after the holidays. We all know how important reading for pleasure is and I hope everyone has the opportunity to sit down with a good book during the next two weeks.

With GCSE exams just round the corner, the Easter holidays are a critical time for our year 11 students and I encourage all families to be aligned in their support of intensive revision programmes this holiday. Our year 11s have demonstrated how resilient they are and will be able to manage their revision alongside periods of relaxation. For those who have not established their revision timetable over the next two weeks, experience has long shown us that students who simply follow their school timetable at home do incredibly well. As a rule of thumb 50 hours of

effective revision over the two week period is a manageable target and our students should be able to complete this in the time available, whilst still having sufficient time for rest, relaxation and fun with friends and family. Thank you to all families of our year 11 students for supporting them with this and being there for them at this critical time.

As a reminder, I have attached the Uniform and attendance policies to this edition of the Word. Some families will be receiving letters from their child's Progress & Development leader with areas that require addressing. The expectation is that all students will return to school, after the break, looking smart and ready for the summer term.

Wishing everyone a happy Easter and a restful break. Let's hope the sun shines!

Best wishes

Annette Kramblin

Word of the Week

EFFECTIVE

Adjective: Someone or something that is effective works well and produces the result that was intended.

The book display in the shop window was *effective* at boosting book sales.

House Points Totals

The running totals for number of house points so far are:

			
40213	37156	39632	40293

Diary Reminders

All Years:

11th April – 22nd April – Easter Holidays

Friday 27th May – INSET Day

Year 7:

Tuesday 10th May – Year 7 PSHEC Day

Friday 20th May – Year 7 reports to parents

Thursday 26th May – Year 7 Parents' Evening

Year 8:

Wednesday 18th May – Year 8 PSHEC Day

Year 9:

Tuesday 17th May – Year 9 PSHEC Day

Year 10:

Friday 13th May – Year 10 PSHEC Day

Year 11:

Community Spirit

Pastoral Manager Miss Morgan took this lovely group of Year 7 students out today to deliver Easter Eggs to some of our supportive neighbours. A big thank you to Joe C, Lucas W, Ruby S, Aamin N, Dru P, Isla H, Eva E, Dylan S and Jessie S!



Thought of the week

The meaning of Easter

Easter Sunday –17th April

What is Easter?

In the Christian faith, Easter is the celebration of the resurrection of Jesus from the tomb on the third day after his crucifixion. For Christians, Easter is the fulfilled prophecy of the Messiah who would be persecuted, die for our sins, and rise on the third day. Remembering the resurrection of Jesus is a way to renew daily hope that we have victory over sin.



What does Easter mean?

A recent and complex explanation comes from the Christian background of Easter. The early Latin name for the week of Easter was *hebdomada alba* or “white week,” while the Sunday after Easter day was called *dominica in albis* from the white robes of those who had been newly baptised. The word *alba* is Latin both for *white* and *dawn*. People speaking Old High German made a mistake in their translation and used a plural word for *dawn*, *ostarun*, instead of a plural for white. From *ostarun* we get the German *Ostern* and the English *Easter*.

How is Easter celebrated?

The week leading up to Easter Sunday is often called Holy Week and Christians focus deeply on their faith in this time.

It begins with Palm Sunday. Services on this day, seven days before Easter, recall Jesus entering Jerusalem triumphantly, cheered by crowds as he rode a donkey. Palm leaves were waved on that occasion, and are still significant in church worship, often twisted into the shape of a cross.

Four days later is Maundy Thursday, when Jesus’ followers remember that on the night before he died he asked them to remember him by eating bread and drinking wine. Maundy comes from the Latin word for commandment, recalling Jesus’ command that day that Christians should love each other in the same way that he loves them.

The next day is Good Friday (called Holy Friday in countries with large numbers of Roman Catholic Christians). This is the most solemn day of the Christian year because it is used to recall the appalling death of Jesus. Although it is a public holiday it is increasingly difficult to distinguish it from other days of the year, so many churches hold processions or open air services in public places to draw attention to its significance. Inside churches there are meditative services in a bare setting. It may be that the day was originally known as God Friday, and the name changed as language developed. Elsewhere in the world it is called Great Friday or Holy Friday.

Easter Sunday recalls the day when Jesus’ followers discovered that his tomb was empty. It is the most important and joyful day of the Christian year. Jubilant music is performed, and flowers and banners fill the churches with colour.

Key questions:

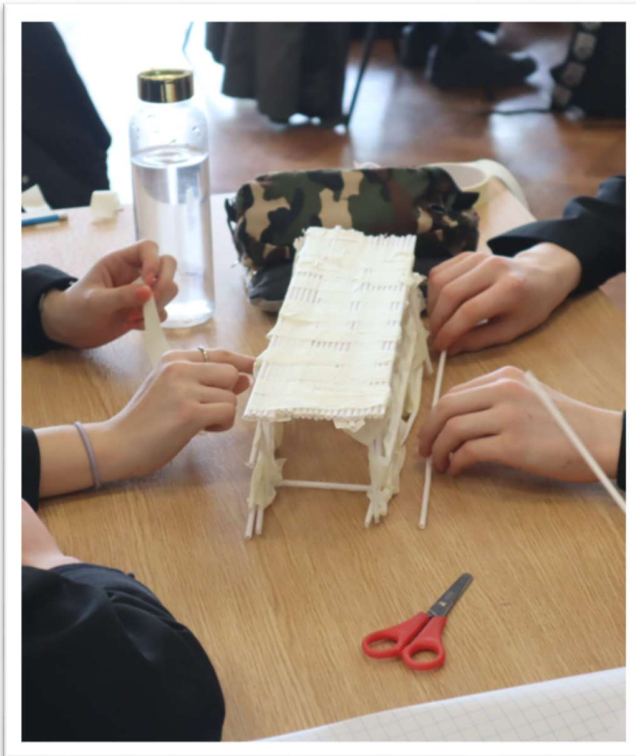
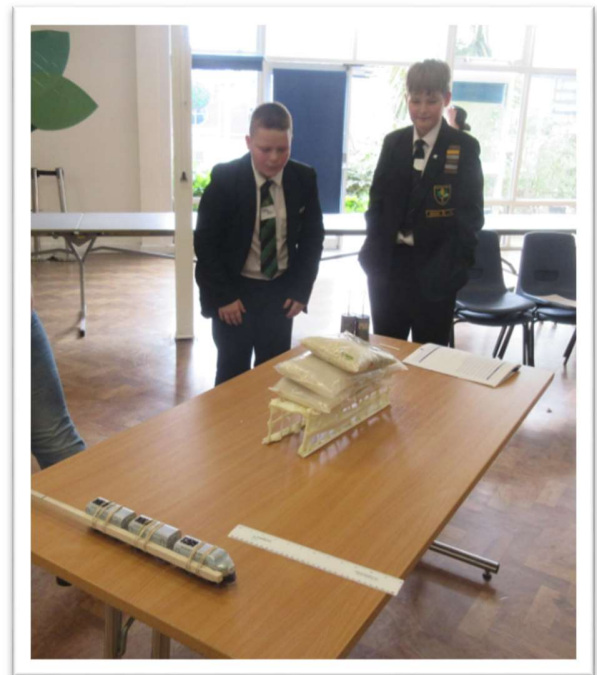
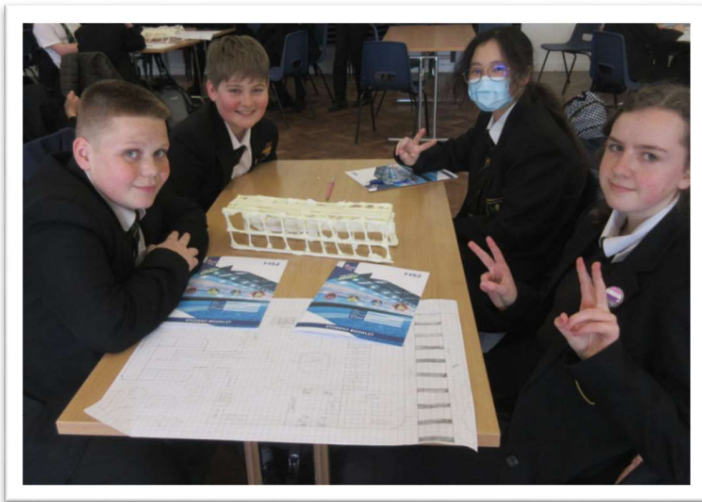
1. How do you celebrate Easter?
2. Do you know why the bunny and eggs are associated with Easter?

Year 9 STEM Emersion Day

Students were engaged in a variety of activities during the STEM day that was ran by the Smallpiece Trust, in partnership with the Royal Academy of Engineering and HS2 Trains.

There were many team challenges throughout the day; from building the highest tower with limited resources to designing a station of the future, presenting their concept to their peers. The final design and make challenge was to design a tunnel to allow a scale model train to pass through, while being able to support a load bearing weight. Fantastic designs created. In addition the students learnt about the variety of careers available within the engineering sector of HS2.

Wonderful team work and engagement throughout the day with some budding engineers of the future at Light Hall. Congratulations to Logan H, William C, Jana Tam and Imogen L. for winning the Tunnel Design challenge

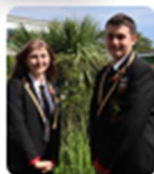




Light Hall House Reports



Atlantis House Lilia and Ben House Captains



This term Atlantis have collaborated in many house events and charity fundraisers. The students of Atlantis represented the house in events such as the Comic Relief bake sale, the orienteering challenge, and Just Dance! It's been great to see the level of participation increase for our house, and more participation obviously leads to more house points!

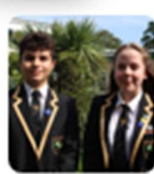
Atlantis reached the end of this term at an extremely close second place in the house points ranking; the students have been participating more within and outside of lessons to achieve this, and the results are paying off! We end this term with 34,885 house points, which is really impressive so well done Atlantis!

What's On Next Term?

Next term, we look forward to events such as sports day and the summer concert, and we hope to see the same level of participation we've seen this side of the Easter break. It's been great to see everyone working so hard this term, and also embracing all the opportunities that are offered- keep it up Atlantis!



Challenger House Lexi and Dian House Captains



This spring term we have been so pleased with the contribution for challenger house in events such as the representation from our basketball teams as well as fantastic contribution in donations to Ukraine and even working on some activities with younger kids in teaching them more about sports. The overall house participation has been wonderful, and we hope to see even more after Easter.

What's On Next Term?

Not only this, but we have some exciting events to partake in coming up after the break, including an Easter egg hunt as well as well as house colours to achieve for participation. We can't wait to see even more involvement in these events next term.



Discovery House Jorja and Tobias House Captains



This term has seen the first 'music composition' challenge which was overwhelmingly successful and many discovery pupils took part and produced a unique composition again on the theme of 'Lockdown'. Sportsman have also had their chance to shine and it was not only my pleasure to arrange and take part in the 'shoot the hoop' basketball challenge but it was amazing to see the support of all houses. Discovery smashed it!

What's On Next Term?

We are particularly looking forward to Charity Week where all forms will be making stalls!



Endeavour House Avneet and Mckenzie House Captains



Endeavour is continuously doing an amazing job at making Miss Johnson proud. We are constantly top of the leader board for the amount of house points when participating in the different house events.

We kicked off and pulled off a massive win for the basketball event, Enoch in year 8 did amazing! We did another amazing bake sale, which is extra incredible making us pleased that we raised a lot of money for Comic Relief. Endeavour smashed the orienteering as well. We currently have the most amount of pupils participating from our house.

What's On Next Term?

Next term we want even better and more! We have an upcoming Just Dance, hoping to see all Endeavour participants taking part and also the Glow Up Challenge.

School Uniform

Please find a copy of our uniform policy for those of you purchasing uniform over the Easter holidays. The Progress & Development leaders will be writing to individual families to address known uniform issues. There will be continued uniform standards monitoring after Easter, which will lead to sanctions being issued for any non-compliance. Please let your child's Progress & Development leader know if there are any issues that school needs to be aware of.

UNIFORM POLICY



Our uniform bears our logo, which represents our core values. Our uniform should be worn with pride. Students are expected to adhere to the uniform rules and present themselves smartly every day as they would in the world of work.

SHOES

We do appreciate that shoes can be an expensive item for parents to buy and we are therefore keen to ensure the correct version is purchased. Your child may tell you differently. Trainer type shoes are not permitted, nor are canvas pumps, trainers or mules. There should be no added "bling" in the form of glittery stones and studs. Shoes should be flat or with a minimal heel, sensible plain style. Black, clean and polished.

Below are examples of shoes the school deems unacceptable.



JEWELLERY & PIERCINGS

A watch for telling the time and one small plain metal stud in each pierced ear lobe are permitted. These must be removed for safety reasons during PE lessons.

No large earrings, glass studs or stretchers.

Only one plain stud per ear lobe is permitted for pupils with pierced ears. No other body piercings are allowed, or piercings covered with plasters.

If your child is going to have their ears pierced please ensure this takes place at the beginning of the six week holiday so that pupils are able to remove earrings if requested without still undergoing the "settling in" period.

MAKE-UP, NAIL VARNISH & FALSE EYE LASHES

Make-up is inappropriate with school uniform and should not be worn.

No nail varnish or false nails to be worn.

False eyes lashes are unacceptable due to Health & Safety concerns.

HAIRCUTS & ACCESSORIES

Conventional hairstyle/colour. No coloured hair/stripes shaved in. Hair not be shorter than a 'No. 2' cut. Hair accessories must be functional, small and black.



LIGHT HALL UNIFORM (BOYS & GIRLS)

- Black Blazer with Badge
- Black Trousers (conventional width – no tight fitting trousers)
- Black Pleated School Skirt (supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline. The hemline must be on the knee
- Black Straight Skirt supplied by either Early Years, Clive Mark or Concept school wear) with pre-embroidered tree on the hemline or alternatively a black straight skirt can be purchased from a high street store and a badge purchased from school to be sewn onto the hemline (front left). This hemline must be on the knee. The skirt fabric must not be stretch, tube, knitted, leather or faux leather
- Black Socks/Tights. We recommend that tights are worn with skirts.
- White Collared Shirt
- School House Tie – Clip-on
- Black formal shoes (no pumps or trainer style)
- Plain black V neck sweater (to ensure that tie can be seen). No hoodies, sweatshirts or logos.
- Appropriate outdoor coat (no denim, no logos, no hoodies, no sportswear, no leather)
- Headscarves to be plain black only

SPORTSWEAR (BOYS & GIRLS)

- Light Hall Polo Shirt with Light Hall Badge
- Black Shorts with Light Hall Badge or Light Hall Skort
- Universal Sports Top with Light Hall Badge
- Shin Pads
- Black Football Socks
- Trainers
- Gum Shield (advisable for hockey and rugby)
- Football Boots (required for football or rugby)

OPTIONAL

School Base Layer – black

School Track Suit bottoms - from approved supplier with logo. *(During the Covid crisis, on the days they have PE, students may wear plain black track suit bottoms. No leggings or coloured track suit bottoms.)*

All students uniform should be clearly named.

All students should have an appropriate school bag, suitable to carry a day's books and their pencil case.