# Paper 1 Medicine Through Time

Western Front

Question 1 (4)

**Describe** two features...

Question 2a (8)

How useful are the sources for an enquiry...

The sources are useful to some extent for an enquiry...

Use **COP** (Content, Origin, Purpose)

What **CAN** the sources tell you?

What are their **strengths** and **weaknesses** for the enquiry? Don't worry about what they don't tell you?

Question 2b (4)

Asking historical questions...

You are the historian, what else do you want to know? Where are you going to find information? Be specific. Don't just write 'diaries'. You need to say 'diaries about...'

**Medicine through Time** 

Question 3 (4)

<u>Compare</u> similarity or difference over time (remember that similar does not mean the same!

Question 4 (12)

Explain why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!

No introduction or conclusion required either.

**Question 5 (16)** 

How far do you agree...

Include 3 different aspects written in PEEL paragraphs.

Both sides of the argument must be given and a final judgement made in your conclusion



**Explain** two consequences...

What happened as a result of...?

# Question 2 (8)

Write an analytical narrative.

Include a beginning, middle and an end to your story, having selected information to support your ideas.

Paper 2

Including links to demonstrate how the story fits together. Can be explicit this led to... this meant that...or more subtle this forced...this increased tension because...

#### Question 3 (16)

**Explain** the importance of...

You must demonstrate you understand the impact of an event. Use language like it showed; it reinforced; it highlighted

#### Question 3 (4))

Describe two features...

(what makes something memorable?)

#### Question 4 (12)

**Explain** why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!

No introduction or conclusion required either.

#### **Question 5 (16)**

How far do you agree...

Include 3 different aspects written in PEEL paragraphs.

Both sides of the argument must be given and a final judgement made in your conclusion

Paper 3

#### Question 1 (4)

Give two things you can <u>infer</u> from the source.

'I can infer that...' Support your comments with evidence.

# Question 2 (12)

### Explain why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!

No introduction or conclusion required either.

#### Question 3a (8)

How useful are the sources for an enquiry...

Use COP (Content, Origin, Purpose)

What **CAN** the sources tell you?

What are their **strengths** and weaknesses for the enquiry?

Don't worry about what they don't tell you?

#### Question 3b (4)

Analyse interpretations... What is the main difference between the views?

Look at the content, the focus, the tone or the emphasis.

#### Question 3c (4)

<u>Suggest</u> one reason why interpretation 1 and 2 give different views about...

Link to the sources

#### **Question 3d (16)**

How far do you agree with interpretation 1 & 2 about...

You must analyse the sources and select information from the sources to support your answer. Both sides of the argument must be given 'on the other hand...'

Ensure your judgement is supported in your conclusion.

# Question 1 (4)

Give two things you can <u>infer</u> from the source. 'I can infer that...' <u>Support</u> your comments with evidence.

Paper 3

# Question 2 (12)

# **Explain** why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!

No introduction or conclusion required either.

**'** 

#### Question 3a (8)

How useful are the sources for an enquiry...

**Use COP (Content, Origin, Purpose)** 

What **CAN** the sources tell you?

What are their **strengths** and weaknesses for the enquiry?

Don't worry about what they don't tell you?

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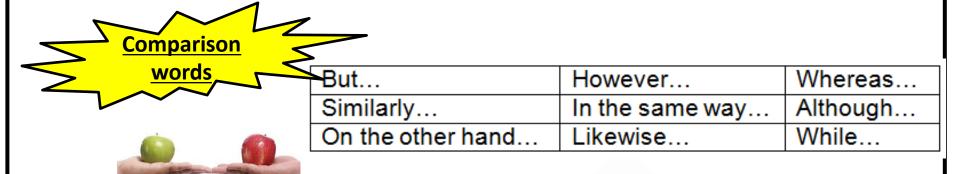
Link to the sources

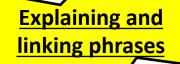
#### Question 3d (16)

How far do you agree with interpretation 1 & 2 about...

You must **analyse** the sources and **select information** from the sources to **support** your answer. Both sides of the argument must be given 'on the other hand...'

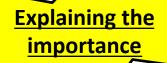
Ensure your **judgement** is supported in your conclusion.







This suggests that	This caused	This led to	This resulted in
This explains why	Because	In addition	Therefore
This is illustrated by	For example	As a result	Furthermore





It showed that	It reinforced that	It highlighted
It demonstrated	An impact was	It was the beginning of
It resulted in	It led to	This caused