

Paper 1 Medicine Through Time

Western Front

Question 1 (4)

Describe two features...

Question 2a (8)

How useful are the sources for an enquiry...

The sources are useful to some extent for an enquiry...

Use **COP** (Content, Origin, Purpose)

What **CAN** the sources tell you?

What are their **strengths** and **weaknesses** for the enquiry?

Don't worry about what they don't tell you?

Question 2b (4)

Asking historical questions...

You are the historian, what else do you want to know? Where are you going to find information? **Be specific**. Don't just write 'diaries'. You need to say 'diaries about...'

Medicine through Time

Question 3 (4)

Compare similarity or **difference** over time (remember that similar does not mean the same!)

Question 4 (12)

Explain why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!

No introduction or conclusion required either.

Question 5 (16)

How far do you agree...

Include 3 different aspects written in PEEL paragraphs.

Both sides of the argument must be given and a **final judgement** made in your conclusion



Question 1 (8)

Explain two consequences...

What happened as a result of...?

Question 2 (8)

Write an **analytical narrative**.

Include a beginning, middle and an end to your story, having selected information to support your ideas.

Including **links** to demonstrate how the story fits together. Can be explicit **this led to... this meant that...** or more subtle **this forced...this increased tension because...**

Question 3 (16)

Explain the importance of...

You must demonstrate you understand the impact of an event. Use language like **it showed; it reinforced; it highlighted**

Question 3 (4)

Describe two features...

(what makes something memorable?)

Question 4 (12)

Explain why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!

No introduction or conclusion required either.

Question 5 (16)

How far do you agree...

Include 3 different aspects written in PEEL paragraphs.

Both sides of the argument must be given and a **final judgement** made in your conclusion

Question 1 (4)

Give two things you can **infer** from the source.
 'I can infer that...' **Support** your comments with evidence.

Question 2 (12)**Explain** why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!
 No introduction or conclusion required either.

Question 3a (8)**How useful** are the sources for an enquiry...

Use **COP (Content, Origin, Purpose)**
 What **CAN** the sources tell you?
 What are their **strengths** and **weaknesses** for the enquiry?
 Don't worry about what they don't tell you?

Question 3b (4)**Analyse interpretations...** What is the main difference between the views?

Look at the **content**, the **focus**, the **tone** or the **emphasis**.

Question 3c (4)**Suggest** one reason why interpretation 1 and 2 give different views about...

Link to the sources

Question 3d (16)**How far** do you agree with interpretation 1 & 2 about...

You must **analyse** the sources and **select information** from the sources to **support** your answer. **Both sides** of the argument must be given 'on the other hand...'
 Ensure your **judgement** is supported in your conclusion.

Question 1 (4)

Give two things you can **infer** from the source.
 'I can infer that...' **Support** your comments with evidence.

Question 2 (12)**Explain** why...

Looking at change over time. Write 3 PEEL paragraphs looking at 3 different aspects. You can use the points given, but you don't have to!
 No introduction or conclusion required either.

Question 3a (8)**How useful** are the sources for an enquiry...

Use **COP (Content, Origin, Purpose)**
 What **CAN** the sources tell you?
 What are their **strengths** and **weaknesses** for the enquiry?
 Don't worry about what they don't tell you?

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Look at the **content**, the **focus**, the **tone** or the **emphasis**.

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Question 3d (16)**How far** do you agree with interpretation 1 & 2 about...

You must **analyse** the sources and **select information** from the sources to **support** your answer. **Both sides** of the argument must be given 'on the other hand...'
 Ensure your **judgement** is supported in your conclusion.

Comparison words



But...	However...	Whereas...
Similarly...	In the same way...	Although...
On the other hand...	Likewise...	While...

Explaining and linking phrases



This suggests that...	This caused...	This led to...	This resulted in...
This explains why...	Because...	In addition...	Therefore
This is illustrated by...	For example...	As a result...	Furthermore...

Explaining the importance



It showed that...	It reinforced that...	It highlighted...
It demonstrated...	An impact was...	It was the beginning of...
It resulted in...	It led to...	This caused...