

## Geography PLC

| Exam content   | Red | Amber | Green | Where can this content be found?  |
|--|-----|-------|-------|---|
| <b>1. Suitable question for geographical enquiry</b>   |     |       |       | Class work for fieldwork  |
| The factors that need to be considered when selecting suitable questions/hypotheses for geographical enquiry.  |     |       |       | Revision notes in lesson<br><a href="https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/1</a> |
| The geographical theory/concept underpinning the enquiry. – <b>Regeneration in Brindley Place and Ecosystems at Lickey Hills</b>   |     |       |       | <a href="https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/2">https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/2</a>                             |
| Appropriate sources of primary and secondary evidence, including locations for fieldwork. – <b>Brindley Place and Lickey Hills</b>   |     |       |       | <a href="https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/3">https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/3</a>                             |
| The potential risks of both human and physical fieldwork and how these risks might be reduced.   |     |       |       | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a>   |
| <b>2. Selecting, measuring and recording data appropriate to the chosen enquiry</b>  |     |       |       | Class work for fieldwork  |
| Difference between primary and secondary data.   |     |       |       | Revision notes in lesson<br><a href="https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/4">https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/4</a> |
| Identification and selection of appropriate physical and human data.   |     |       |       | <a href="https://www.bbc.co.uk/bitesize/guides/z3qri6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z3qri6f/revision/1</a>                             |
| Measuring and recording data using different sampling methods  |     |       |       | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a>   |
| Description and justification of data collection methods.  |     |       |       | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a>   |
| <b>3. Selecting appropriate ways of processing and presenting fieldwork data</b>   |     |       |       | Class work for fieldwork  |
| Appreciation that a range of visual, graphical and cartographic methods is available   |     |       |       | Revision notes in lesson<br><a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a>                           |
| Selection and accurate use of appropriate presentation methods. – <b>Brindley Place: bar chart, tally and radar graph</b><br><b>Lickey Hills – bar chart, compound bar chart, line graph</b> |     |       |       |   |
| Description, explanation and adaptation of presentation methods  |     |       |       |   |
| <b>4. Describing, analysing and explaining fieldwork data</b>  |     |       |       |   |

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| Description, analysis and explanation of the results of fieldwork data   |  |  |  | Class work for fieldwork<br>Revision notes in lesson  |
| Establish links between data sets  |  |  |  | <a href="https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/5">https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/5</a>   |
| Use appropriate statistical techniques – <b>central tendency (mean, median and mode) quartiles, interquartile range, percentages, line of best fit</b> |  |  |  | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a>                             |
| Identification of anomalies in fieldwork data  |  |  |  | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">k</a>   |
| <b>5. Reaching conclusions</b>   |  |  |  | Class work for fieldwork  |
| Draw evidenced conclusions in relation to original aims of the enquiry. – <b>Link to enquiry question/title</b>  |  |  |  | Revision notes in lesson<br><a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a> |
| <b>6. Evaluation of geographical enquiry</b>   |  |  |  | Class work for fieldwork  |
| Identification of problems of data collection methods.   |  |  |  | Revision notes in lesson  |
| Identification of limitations of data collected  |  |  |  | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">https://www.youtube.com/watch?v=qsjA_Z1rmwk</a>                             |
| Suggestions for other data that might be useful.   |  |  |  | <a href="https://www.youtube.com/watch?v=qsjA_Z1rmwk">k</a>   |
| Extent to which conclusions were reliable.   |  |  |  |   |
| Suggestions for improvements to methods, results and conclusions   |  |  |  |   |