



31ST JANUARY 2025

# THE WORD

## Light Hall School

*The best from everyone, all of the time.*

### HEADTEACHER'S ROUND-UP

As we move into the next week, we're proud to reflect on the continued focus on Life-Ready activities that has been shaping our students' learning and personal development this week. The energy and enthusiasm with which our students have embraced these opportunities is truly inspiring.

A key highlight of the week has been our observance of Holocaust Memorial Day on January 27th. This important day gives us all a moment to pause and reflect on the horrors of the Holocaust, remember those lives that were lost, and honour the resilience of the survivors. Our students have engaged deeply with this topic through discussions, lessons, and reflective activities, fostering a sense of understanding, empathy, and a commitment to fighting prejudice in all its forms. It is heartening to see how our students are not only learning about history but also applying those lessons to create a more compassionate and inclusive world.

As part of our ongoing Life-Ready programme, students across all year groups have continued to explore the skills and experiences needed for their futures. Whether through career-focused activities, team-building exercises, or problem-solving challenges, the Life-Ready ethos remains at the heart of everything we do. Our students are increasingly developing the skills necessary for success, both in and out of the classroom.

Year 10 had an equally valuable experience this week, with mock interviews taking place on Wednesday and Thursday. These mock interviews provided students with invaluable practice in preparing for the world of work, helping them to refine their communication skills, gain confidence, and receive constructive feedback that will serve them well in the future. The External visitors commended the students' hard work and active participation.

During my regular walks around the school, I have been consistently impressed by the engaging and positive behaviour I've observed. It's clear that our students are not only focused on their academic work but are also demonstrating respect, kindness, and a collaborative spirit. The school environment feels warm and inclusive, where students actively support each other's learning and personal growth.

Looking forward to another week of positive progress and achievement as we continue to build on the success we've seen so far this term!

Wishing you all a peaceful weekend.

*Annette Krambler*

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### WORD OF THE WEEK

#### DIVERSE

**Adjective:** If a group or range of things is diverse, it is made up of a wide variety of things.

The book covers such diverse topics as snorkelling and first aid.

### HOUSE POINTS



31991



32553



31167



33293

# DIARY REMINDERS

## All Years

Wednesday 5th February - INSET DAY

## Year 7

Monday 10th February - Year 7 Jr NBA (A) vs Lode Heath

Monday 12th February - Year 7 Jr NBA (A) vs Selly Park

## Year 8

Monday 3rd February - Year 8 A & B Netball (A) vs St Peter's

Monday 10th February - Year 8 Jr NBA (A) vs Lode Heath

## Year 9

Monday 3rd February - Mid year Exams Week

Thursday 6th February - Year 9 Indoor Cricket (H) vs Lode Heath

Thursday 27th February - Year 9 Options Evening

## Year 10

Thursday 6th February - Year 10 Indoor Cricket (H) vs Lode Heath

Thursday 13th February - Year 10 Basketball (H) vs Smithswood

## Year 11

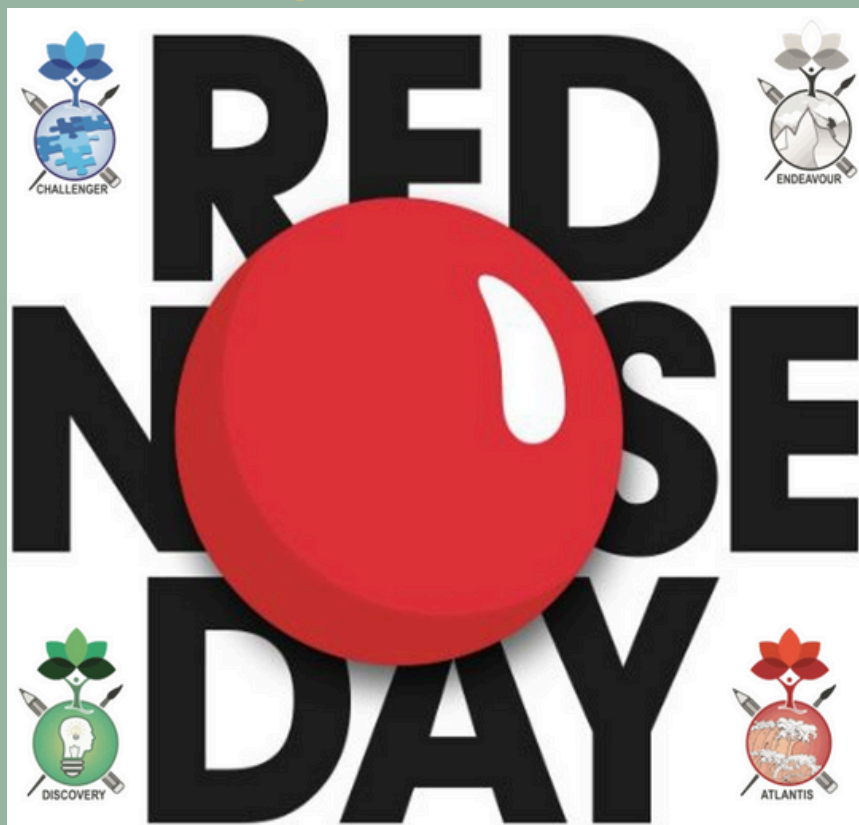
Monday 10th February to Friday 14th February - Year 11 Mocks

## Year 12

Thursday 6th February - Year 12 Parents' Evening



# RED NOSE DAY FUN!



## The Comedian of Light Hall

Enter your joke by using the Microsoft Form sent out through Class Charts.  
(remember to be appropriate)

**Entries in by Friday 28th February**

Let us entertain you!!!!!!

The best jokes submitted will be read out

Date: Joke Time Friday 21<sup>st</sup> March

Place: Gym

Time: 2<sup>nd</sup> break.

Entrance Fee £1 (all proceeds raised going to Comic Relief)

You vote for the winning joke.

## PARENTPAY REMINDER

Don't forget, you can use ParentPay to make quick and secure payments for school activities. If you have any questions or need help, just email [parentpay@lighthall.co.uk](mailto:parentpay@lighthall.co.uk) and we'll be happy to assist!

| Monday 3 <sup>rd</sup> February                               | Tuesday | Wednesday 5 <sup>th</sup> February | Thursday 6 <sup>th</sup> February  | Friday 7 <sup>th</sup> February                              |
|---|---------|------------------------------------|--|--|
| <b>Dance</b><br>All Years<br>Mrs Pemberton<br>Gym             |         |                                    | <b>Basketball</b><br>Year 7 & 8<br>Cancelled<br>Due to fixture               | <b>Girls Football</b><br>All Years<br>Mrs Pemberton<br>Astro |
| <b>Boys Football</b><br>Year 7<br>Mr Yates<br>Astro           |         |                                    | <b>Table Tennis</b><br>All Years<br>Cancelled due to staff absence           | <b>Badminton</b><br>Year 9-11<br>Mr Yates<br>Sports Hall     |
| <b>Handball</b><br>Cancelled<br>Due to fixture                |         |                                    | <b>Indoor Cricket</b><br>Year 9/10<br>Mr Masood & Khan<br>@ Lode Heath       |  |
| <b>Fitness</b><br>All Years<br>Cancelled due to staff absence |         |                                    | <b>Primary Basketball Event</b><br>Sports Leaders<br>Mr Yates<br>Sports Hall |  |
| <b>Netball Fixture</b><br>Year 8 A & B<br>AWAY<br>@ St Peters |         |                                    |  |  |
| <b>Basketball Fixture</b><br>Year 9<br>@ HOME<br>vs Park Hall |         |                                    |  |  |

**Extra-Curricular PE Clubs**  
**3rd February – 7th February**



# THOUGHT OF THE WEEK



## LGBTQ+ History Month February

LGBT History Month, celebrated throughout February, is a time to recognize and honor the contributions and struggles of lesbian, gay, bisexual, and transgender individuals. It's an opportunity to educate, raise awareness, and promote equality for the LGBTQ+ community.

### What is LGBTQ History Month?

LGBT History Month is an annual observance that celebrates the rich history and achievements of the LGBTQ+ community. It provides a platform to highlight key figures, events, and milestones in the ongoing fight for LGBTQ+ rights and acceptance.

### When is LGBTQ History Month?

LGBT History Month takes place every February in the United Kingdom. It is a time when various organizations, schools, and communities come together to organize events, discussions, and activities that promote understanding and inclusion.

### How to Get Involved in LGBTQ History Month

There are numerous ways to participate in and support LGBTQ History Month:

- **Attend Events:** Look for local events, workshops, and lectures that focus on LGBTQ+ history, culture, and rights. Many communities host educational and entertaining activities.
- **Educate Yourself:** Take the opportunity to learn about the history of LGBTQ+ activism, the struggles faced by the community, and the progress that has been made.
- **Share Stories:** Encourage LGBTQ+ individuals to share their stories and experiences. Listening to personal narratives can foster empathy and understanding.
- **Advocate for Inclusivity:** Promote inclusivity and acceptance in your workplace, school, or community. Advocate for LGBTQ+ rights and support local LGBTQ+ organizations.
- **Engage on Social Media:** Use social media platforms to share LGBTQ+ history, facts, and positive messages. Connect with LGBTQ+ organizations and activists online.

### History of LGBTQ History Month

LGBT History Month originated in the United States in the early 1990s. It was established to recognize and celebrate the history and achievements of LGBTQ+ individuals. Over time, the observance spread to other countries, including the United Kingdom.

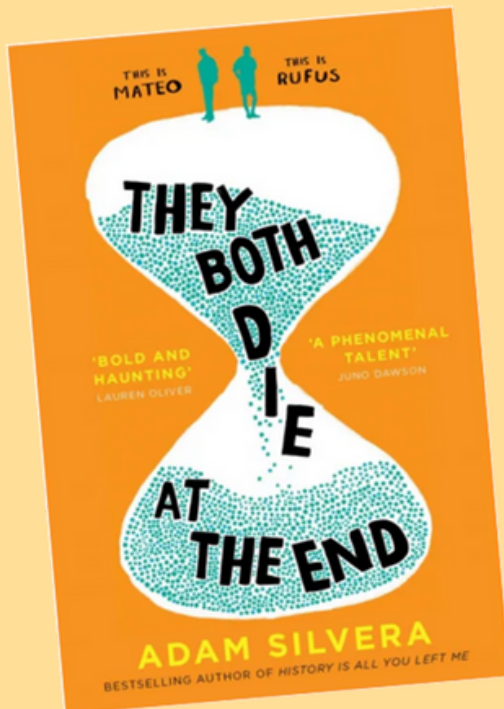
Since its inception, LGBTQ History Month has grown in significance and visibility. It serves as a reminder of the progress made in LGBTQ+ rights and the work that remains to be done to achieve full equality.



# RECOMMENDED READS



The 'Heartstopper' book series by Alice Oseman is a gorgeous coming of age story about love, friendship, loyalty and mental illness. We follow the blossoming romance between Charlie and Nick as they meet, become friends and start to fall in love.



Adam Silvera reminds us that there's no life without death and no love without loss in this devastating yet uplifting story about two people whose lives change over the course of one unforgettable day.



# HOUSE EVENTS

## Year 9 STEMterprise

Year 9 students completed their 'stop the spread' challenge this week and last, building a free-standing hand wash device that could be used in third world countries. They worked hard in teams to try and create – and build – the best design. Well done to the following winners: Tayla, Florence, Demi, Kiyomi, Sarah, Serena, Joss, Alma, Mario, Leila, Teya, Karson, Riana, Aidan and April



## Maths Gym Challenge!

Well done to all of the students who participated last week! The challenge was definitely high! Results to follow...



## FIFA Tournament

The Year 10s really enjoyed playing the game and watching it on a big screen. We got through some of the 1<sup>st</sup> round of the tournament but will be carrying it on over the next few weeks. Watch this space for the Year 10 winner!



## House Presentation Evening

We will be hosting a mid-year presentation evening on **Wednesday 26<sup>th</sup> February at 4pm** for all students who have received half house colours or full house colours (5 or 10 house events attended). Invites will be sent out next week.

## House Cup League Table

|                   | Previous points | Flag Quiz | Year 8 Life Ready | House points | Total |
|-------------------|-----------------|-----------|-------------------|--------------|-------|
| <b>Endeavour</b>  | 315             | 40        | 48                | 400          | 803   |
| <b>Challenger</b> | 295             | 10        | 12                | 300          | 617   |
| <b>Atlantis</b>   | 290             | 30        | 10                | 200          | 530   |
| <b>Discovery</b>  | 300             | 20        | 30                | 100          | 450   |





# LIGHT HALL SKI TRIP

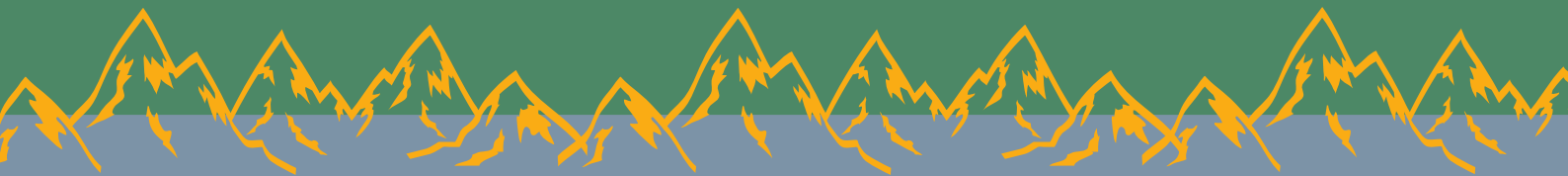


 **ANDORRA SKI TRIP 2026:**  
**FEBRUARY HALF TERM ADVENTURE!**



**ParentPay Opens**  
**on Friday 31st**  
**January at 3pm**

★ ★ **Only 30 places** ★ ★





# YEAR 9 ASSESSMENT DATES



| English |              | Maths |               | Science |               | L&M |               | Drama |               |
|---------|--------------|-------|---------------|---------|---------------|-----|---------------|-------|---------------|
| H1      | 04/02/25- P3 | H1    | 06/02/25 - p4 | HC      | 3/2/2025 - P1 | H1  | 3/02/25 - p.3 | H1    | 03/02/25 - P5 |
| H2      | 03/02/25- P3 | H2    | 06/02/25 - p4 | HE      | 3/2/2025 - P1 | H2  | 13/2/25-P5    | H2    | 07/02/25 - P3 |
| HE      | 03/02/25- P3 | H3    | 06/02/25 - p4 | HI      | 3/2/2025 - P1 | HE  | 3/2/25 - P5   | HE    | 07/02/25 - P1 |
| HN      | 03/02/25 P3  | H4    | 06/02/25 -p4  | HS      | 3/2/2025 - P1 | HN  | 7/02/25 - P.2 | HN    | 07/02/25 - P4 |
| L1      | 03/02/25- P3 | L1    | 06/02/25 -p5  | LC      | 3/2/2025 - P5 | L1  | 3/2/25 - P4   | L1    | 04/02/25 - P3 |
| L2      | 03/02/25- P4 | L2    | 06/02/25 - p5 | LE      | 3/2/2025 - P5 | L2  | 3/02/25 P1 p  | L2    | 07/02/ 25 P5  |
| LE      | 03/02/25- P3 | L3    | 06/02/25 - p5 | LI      | 3/2/2025 - P5 | LE  | 7/2/25-P5     | LE    | 03/02/25 - P4 |
| LN      | 03/02/25- P4 | L4    | 06/02/25 P5   | LS      | 3/2/2025 - P5 | LN  | 10/2/25 - P4  |       | 07/02/25 - P4 |

| History |              | Geography |               | IT |               | Music |               | Design Tech |               |
|---------|--------------|-----------|---------------|----|---------------|-------|---------------|-------------|---------------|
| H1      | 4/02/25 - P5 | H1        | 4/2/2025 - P1 | HC | 07/02/25 - P2 | H1    | 7/02/25 - P5  | H1          | 06/02/25 -P1  |
| H2      | 7/02/25 - P2 | H2        | 7/2/2025 - P1 | HE | 4/02/25 - P3  | H2    | 4/02/25 - P1  | H2          | 06/02/25 -P1  |
| HE      | 6/02/25 - P3 | H3        | 3/2/2025 - P2 | HI | 14/02/25 - P2 | HE    | 4/02/25 - P2  | HE          | 06/02/25 -P1  |
| HN      | 4/02/25 - P2 | H4        | 4/2/2025 - P3 | HS | 10/02/25 - P2 | HN    | 7/02/25 - P5  | HN          | 06/02/25 - P1 |
| L1      | 4/02/25 - P1 | L1        | 7/2/2025 - P1 | LC | 06/02/25 - P3 | L1    | 14/02/25 - P5 | L1          | 06/02/25 -P1  |
| L2      | 3/02/25 - P3 | L2        | 3/2/25 - P2   | LE | 10/02/25 - P4 | L2    | 6/02/25 - P5  | L2          | 07/02/25 -P2  |
| LE      | 3/02/25 - P2 | L3        | 7/2/2025 - P1 | LI | 06/02/25 - P3 | LE    | 11/02/25 - P3 | LE          | 07/02/25 -P2  |
| LN      | 4/02/25 - P2 | L4        | 3/2/2025 - P1 | LS | 3/02/25 - P2  | LN    | 3/2/25 - P2   |             | 07/02/ 25 -P2 |

# YEAR 9 ASSESSMENT DATES

| French |                          | Spanish |                          | Arts and Design |               | Arts and Design |               |
|--------|--------------------------|---------|--------------------------|-----------------|---------------|-----------------|---------------|
| L1     | 4/02/25 P5 & 6//25 P1    | L1      | 4/02/25 P5 & 6/02/25 P1  | H1              | 03/02/25 - p2 | L1              | 03/02/25 - p2 |
| L2     | 4/02/25 P5 & 6/2/25 P1   | L2      | 4/02/25 P5 & 6/02/25 P1  | H2              | 07/02/25 - p4 | L2              | 07/02/25 - p1 |
| H1     | 4/02/25 P2 & 11/02/25 P2 | H1      | 4/02/25 P5 & 11/02/25 P2 | HE              | 04/02/25 - p3 | LE              | 14/2/25 - p3  |
| H2     | 4/02/25 P2 & 11/02/25 P2 | H2      | 4/02/25 P5 & 11/02/25 P2 | HN              | 03/02/25 - p5 | LN              | 07/02/25 - p5 |

